



Curriculum Information Year 5 2022-23



“St Mary’s aims to develop the talents of each pupil as a unique individual whose full potential can be developed in a community which has Christ at its centre.”

Our Core Mission & Values:



As our School Mission Statement states: St Mary's aims to develop the skills and talents of all its pupils, in a nurturing family environment, which has Christ's living example of love at the heart of everything we do. As a thriving Catholic Christian school community, we have a unique and privileged position in living out this Mission: facilitating outstanding learning opportunities for our pupils; promoting values of empathy, tolerance and respect; being a living embodiment of 'church' for our wider school community.

Our Vision:

A Vision of Growth from St Catherine of Siena:

"Be who God means you to be and you will set the world on fire."

The vision of St Mary's RC Primary School is as a hub of excellence in all we do: Educational Excellence, in our Teaching and Learning, in the formative Faith experiences we help facilitate for our pupils and wider school family, and in the way in which we strive to build God's Kingdom in our local and global community, piece by piece. By each member of our school family being encouraged, supported and inspired to live and work to the absolute fullness of their potential, our school will continue to be a beacon of educational, spiritual and community excellence for all to see.

Our Commitments to Excellence and Growth:

As a community dedicated to excellence and growth in all we do, we commit to striving towards being the absolute best we can be. As a learning community, we have the highest expectations of our pupils, and as such, hold ourselves to account by the highest standards. Our home school partnership aims to outline the commitments we make towards one another, in order that we may best meet the needs of all pupils in our school. As a learning community, we strive to work as closely as possible with the parents and carers of our young people, as initial educators, to support and encourage educational, social, moral, physical and spiritual growth and development. Through choosing the family of St Mary's for your child's education, you are choosing to enter in to a partnership which strives to support, encourage, empathise and enable, and one of which we hope to all be proud.

Our Curriculum:



At St Mary's, we strive to offer a broad and balanced Curriculum, based on firm groundings, which inspires, motivates and supports, and is delivered by highly skilled Teachers and support staff. We are committed to excellence in all we do, and the promotion of growth and development of each individual child.

The principles of the St Mary's Curriculum are as follows:



Curriculum Subjects:

Our Core Curriculum consists of Religious Education, English, Mathematics and Science. Alongside this, pupils will access a Foundation Curriculum through which topics in Humanities (History and Geography), Computing, Art and Design Technology, Music, Physical Education and French will be taught. You will be able to see the class' planned units of study outlined on their Curriculum Overview. Further information can be found on our school website <http://www.whickhamstmarys.org.uk/curriculum.html>

Year 5 Curriculum Overview:

	Autumn 1			Autumn 2			Spring 1			Spring 2			Summer 1			Summer 2		
English	<ul style="list-style-type: none"> Anglo-Saxons and Vikings – Viking Boy text Non-Fiction – Linked to history topic 			<ul style="list-style-type: none"> Contemporary Fiction – Clockwork text Non-fiction - Non-chronological report linked to Geography Poetry – Dreadful Menace Christmas Focus 1 week 			<ul style="list-style-type: none"> Picture Book: Comparing people and places- Rain Player by David Wisniewski Non-fiction - Diary entry 			<ul style="list-style-type: none"> Classic Children's Literature – The Lion, The Witch and the Wardrobe Non-fiction – Instructional Poetry – Lady winter's rap 			<ul style="list-style-type: none"> Traditional Tales/Myths from the Maya – The Explorer Non-fiction - Information text linked to history unit 			<ul style="list-style-type: none"> Shakespeare – The Tempest Poetry – 1 week Non-fiction - Recount 		
Maths	Place Value	Number: Addition and Subtraction	Statistics	Number: Multiplication and Division	Measurement: Perimeter and Area	Number: Multiplication and Division	Fractions	Fractions	Decimals and Percentages	Decimals	Geometry: Properties of Shape	Geometry: Position and Direction	Measurement: Converting Units	Measurement: Volume				
RE	Domestic Church Ourselves	Judaism Passover	Baptism Life Choices	RSHE Life to the Full Module 1	Advent Hope	Local Church Mission	Islam Ramadan & Pilgrimage	RSHE Life to the Full Module 2	Eucharist Memorial Sacrifice	Lent/Easter Sacrifice	Pentecost Transformation	RSHE Life to the Full Module 3	Reconciliation Freedom & Responsibility	Universal Church Stewardship				
Science	Materials			Forces			Earth and Space			Living things and their habitats			Animals including humans (RSHE link)		Working Scientifically			
History	British History: Anglo-Saxons and Vikings									World History: The Maya			World History: The Maya					
Geography				A study of a Region in Europe: The Awesome Alps			Comparing people and places: The Grand Canyon and The Amazon Basin						Geography Fieldwork Skills					
Art	Viking mythology, art & culture: weaving						Artist: Georgia O'Keefe – drawing and painting						Self-portraits: Frida Kahlo, Van Gogh and Andy Warhol – painting and digital media		Art/DT project choice			
DT				Mechanisms: build a ski lift						Structures: Mayan temple pyramids and palaces					Art/DT project choice			
Music	Charanga: <i>Lloro</i> on a prayer			Charanga: Classroom Jazz Christmas prep			Charanga: Make You Feel My Love			Charanga: The Fresh Prince of Bel Air			Charanga: Reflect, Rewind and Replay		Charanga: Dancing in the Street			
Computing	<ul style="list-style-type: none"> Online Safety Coding 			<ul style="list-style-type: none"> Spreadsheets 			<ul style="list-style-type: none"> Databases 			<ul style="list-style-type: none"> Game Creator 			<ul style="list-style-type: none"> 3D Modelling Concept Maps 		<ul style="list-style-type: none"> Concept Maps Revision 			
French	Snacks Numbers to 100			Revision of drinks and ice-creams			Café vocabulary : ordering food and drink. How to use a bilingual dictionary			French café afternoon Daily routine – morning routine			Daily routine – the rest of the day Conjunctions			Telling the time		
PE	Basketball			Netball			Hockey			Badminton			Athletics Cricket		Athletics OAA			

Year 5 Autumn Targets



Here are some common targets which have cropped up since the start of term which would make a huge difference to your child's confidence and progress in school over the coming term.

English- Writing:

- Use a wider range of subordinating conjunctions in multi-clause sentences. E.g. since, after, before, until, unless, provided that, although, even though, while, whenever
- Develop regular proof-reading habits, such as reading work aloud, to identify and edit 'run-on' sentences, where punctuation or a conjunction has been missed.

English- Spelling:

- Practise common homophones in context to recognise when they should be used. E.g. There/their/they're , which/witch, you're/your , it's/its
- Continue to use a range of strategies to practise weekly word list in preparation for our weekly spelling test on Thursday. Children could incorporate this into their shared reading to identify words that follow our weekly spelling pattern.

English- Reading:

- Deduce a character's thoughts, feelings and motives at pivotal points of a story using evidence from the text to support ideas.
- Continue to practise reading aloud with greater expression, responding to punctuation and layout features to do this. E.g. slowing down pace to build suspense, raising voice to respond to an exclamation mark.

Maths:

- Count forwards and backwards in 10s, 100s, 1000s and 10,000s from any given positive or negative number.
- Continue to use TTRS to consolidate multiplication and division facts up to 12 x 12.
- Recognise when to use known facts to calculate mentally e.g. 30 x 400.

Important Information for Year 5:



Homework

Homework will continue to be set via eSchools. All pupils have their own login details to access weekly messages with activities to be completed at home. Homework will usually be set on a **Thursday**. This will consist of at least two English task and two Maths task, plus weekly spellings, and will utilise a number of online services to which the school subscribes such as IXL, Reading Plus and Times Table Rockstars. Homework does not need to be returned. It should be discussed with an adult at home. The class teacher can track engagement and progress on many of the online services used for home learning.

PE

PE will take place every **Thursday**. Children should come to school on their PE day in full PE kit which comprises:

- School PE t-shirt (yellow)
- School hoody
- Plain navy tracksuit bottoms
- Trainers

Swimming

We will be going swimming on **Thursday** mornings at Dunston Leisure Centre. Children should bring a small, clearly named drawstring bag or rucksack. Pupils should bring a swimsuit (no long boardshorts), a towel and – if they can confidently put one on without adult assistance – a swim cap. Pupils may also bring their own goggles. Pupils will be using the changing room facilities before and after their lesson.

Reading Diaries

Please encourage your child to read regularly and bring their reading diary in to school **every day**. Class teachers will check pupils' reading diaries and reward those pupils making particular effort with their reading. Any reading counts, whether it is a novel, comic or children's newspaper. Books may be borrowed from the class library and returned to school with the reading diary in the folder provided. Please ensure that your child takes good care of school resources at home.

Spellings

The children will be tested each week on set spellings. All spellings follow the Year 5 & 6 Programme of Study. We would encourage children to use a wide range of spelling strategies in order to learn their weekly patterns and to tackle particular difficulties with important spellings.



Spelling Menu

Try to use a range of strategies to practise your weekly spellings.

	<p><u>Word Parts</u></p> <p>Write your word in different colours to divide the word into syllables.</p> <p>caterpillar</p>	<p><u>Other Handed</u></p> <p>Write each word 5 times switching the hand you write with. Say the word as you spell it.</p> 	<p><u>Vowel Spotlight</u></p> <p>Write your words using one colour for the vowels and another for the consonants.</p> 
<p><u>Pyramid words</u></p> <p>s sp spe spel spell spelli spelling spelling</p>	<p><u>Rainbow Writing</u></p> <p>Write your word out using a different colour for each letter.</p> 	<p><u>Writing Race</u></p> <p>Set a timer for 2 minutes. How many times can you write the word out in your best handwriting?</p> 	<p><u>Bubble Letters</u></p> <p>Write your spellings out in bubble writing.</p> 
<p><u>Train words</u></p> <p>Write the entire list end-to-end as one long word. Write each word as a new colour.</p> <p>environmentstatementamazementdevelopment</p>	<p><u>Backwards Words</u></p> <p>Write each word forwards and then backwards.</p> <p>BACKWARDS</p>	<p><u>Spelling Scribble</u></p> <p>Draw a scribble and write your words as many times as you can in each section.</p> 	<p><u>Silly Sentences</u></p> <p>Write 3 or more silly sentences using as many of your spelling words as you can.</p> 
<p><u>X Factor</u></p> <p>Write 2 words with one letter in common so that they cross through each other.</p> <p>ch e e s e a d</p>	<p><u>Words within words</u></p> <p>How many new words can you make using the letters from one of your spelling words?</p> <p>E.g. catch - Cat, hat, hatch, at</p>	<p><u>Words without vowels</u></p> <p>Write all of your words replacing your vowels with a dash. Go back and see if you can fill in the vowels.</p> <p>E.g. q--s-t-- = question</p>	<p><u>Picture and Story</u></p> <p>Draw a picture defining each word. Write a sentence about your picture using the spelling word.</p> 
<p><u>Ransom Words</u></p> <p>Cut letters out of a newspaper or magazine to spell your words.</p> 	<p><u>Scrabble</u></p> <p>In a game of Scrabble, each letter is worth a number of points. Work out the total points for each word.</p> 	<p><u>ABC Order</u></p> <p>Write all of your spelling words in alphabetical order.</p> 	

Weekly Timetable:

Y5	9-9.30	9.30-10.30	10.30-10.45	10.45 – 11	11-12	12-1	1-2	2-3.15
Mon	Guided Reading	Maths		SPAG HW	English		1-1.30 Collective Worship	Art / DT Music
Tues	Guided Reading	Maths		SPAG HW	English		RE	Science
Wed	Guided Reading	Maths		SPAG HW	English		RE	History / Geography
Thurs	9-9.40 PE	9.40 – 10.40 French		Swimming			Spelling Test	Maths English
Fri	Guided Reading	Maths		SPAG HW	English		RE	Computing 2.30 Celebration Assembly

Please note, the class timetable may change throughout the year to accommodate changes in staffing/curriculum etc.

How can I help my child at home?

There is a wealth of online material you can use to support your child's ongoing learning at home. Here are a few websites we would recommend to support parents in reinforcing key learning concepts with their child and provide useful home learning challenges.

Free online resources:

- **White Rose Maths home learning resources** (<https://whiterosemaths.com/homelearning/>)
White Rose is the Maths scheme we follow in school. These home learning videos and follow-up tasks demonstrate 'how' concepts are taught and explored in school. Particularly useful when your child is stuck with a concept or strategy at home. Follows our planning so that you can 'keep up' with sequences of learning and revisit key areas of learning with your child.
- **Oak National Academy** (<https://classroom.thenational.academy/>)
Online resource with a wealth of 'home learning lessons' and activities. Good resource base for revision and continued home study.
- **BBC Bitesize** (<https://www.bbc.co.uk/bitesize/articles/zvqgsk7>)
'Home learning' and 'catch-up lessons' grouped by topic. Easy to navigate learning objectives with useful explanation videos and follow up tasks and challenges to complete.
- **Oxford Owl** (<https://home.oxfordowl.co.uk/>)
Free ebooks for children aged 3-11.
- **Top Marks** (<https://www.topmarks.co.uk/>)
Free learning games and resources in a range of subject areas.
- **Gateshead Libraries Borrowbox** (<https://capitadiscovery.co.uk/gateshead/>)
Free membership with unlimited borrowing of a range of ebook and audiobook titles.

Username and password provided by school:

- **IXL** (<https://uk.ixl.com>)
Comprehensive English and Maths tasks linked to learning objectives for all year groups. Great for consolidation, practice, support and challenge. To be used independently (where appropriate) or supported by an adult.
- **Times Table Rockstars**
(<https://play.ttrockstars.com/auth/school/student/19730>)
Multiplication table challenges; very effective way of learning multiplication and division facts for rapid recall.
- **Numbots** (<https://play.numbots.com/#/account/school-login/19730>)
Linked to TTRS (same username and password); challenges designed for quick recall of addition and subtraction facts.
- **Reading Plus** (<https://student.readingplus.com/seereader/api/sec/login> with site code: rpstmar15)
Highly comprehensive reading scheme which adapts to the needs of the reader. Designed to develop fluency, comprehension and motivation.
- **Purple Mash** (<https://www.purplemash.com/sch/stmarysne16>)
Comprehensive resource base for all kinds of learning activities for many different subject areas. Especially good for Computing and ICT.

What's Special in Year 5:



Buddies

In Year 5, we have a special role to play in welcoming our new Reception class to our school family as 'Buddies'. Each child in Reception is paired with a child from Year 5 to help them to transition and settle into the routines of school. Our friendships have already started with spending time together and getting to know one another.

Throughout the year, our Buddies' friendships will grow in a variety of ways, and we will share the outcomes of our shared projects with you along the way.

RE:

This term, within our 'Come and See' Curriculum, we will be studying the three themes of Domestic Church (Family), Baptism and Confirmation (Belonging) and Advent and Christmas (Loving). Each class will approach the themes through different topics. The children will also spend a week studying Judaism.

Whole-School Curriculum Overview ('Come and See') – Autumn Term

DOMESTIC CHURCH – FAMILY

Early Years	MYSELF - God knows and loves each one
Year 1	FAMILIES - God's love and care for every family
Year 2	BEGINNINGS - God is present in every beginning
Year 3	HOMES - God's vision for every family
Year 4	PEOPLE - The family of God in Scripture
Year 5	OURSELVES - Created in the image and likeness of God
Year 6	LOVING - God who never stops loving

SUGGESTIONS FOR HOME ACTIVITIES

Make a collage using family photographs of all the significant family members—grandparents, parents, children, aunts, uncles etc. who show God's love.
Write underneath it "We show God's love to one another."
Include those who have died.

JUDAISM

Pupils will study various aspects of Judaism for one week. Ask them what they have been learning about.

BAPTISM AND CONFIRMATION - BELONGING

Early Years	WELCOME - Baptism: a welcome to God's family
Year 1	BELONGING - Baptism: an invitation to belong to God's family
Year 2	SIGNS AND SYMBOLS - Signs and symbols in Baptism
Year 3	PROMISES - Promises made at Baptism
Year 4	CALLED - Confirmation: a call to witness
Year 5	LIFE CHOICES - Marriage, commitment and service
Year 6	VOCATION AND COMMITMENT - The vocation of priesthood and religious life

SUGGESTIONS FOR HOME ACTIVITIES

Talk to someone who has been to a Baptism and/or Confirmation about their memories of this celebration.

ADVENT/CHRISTMAS - LOVING

Early Years	BIRTHDAY - Looking forward to Jesus' birthday
Year 1	WAITING - Advent: a time to look forward to Christmas
Year 2	PREPARATIONS - Advent: preparing to celebrate Christmas
Year 3	VISITORS - waiting for the coming of Jesus
Year 4	GIFT - God's gift of love and friendship in Jesus
Year 5	HOPE - Advent: waiting in the joyful hope for Jesus, the promised one
Year 6	EXPECTATIONS - Jesus born to show God to the world

SUGGESTIONS FOR HOME ACTIVITIES

Discuss with the children how your family welcomes visitors to your home.
Find out about some Christian symbols for Advent e.g. Advent wreath, calendar, Jesse tree.
Use the CAFOD or Missio websites to get a religious Advent calendar.

Important Dates in the Church:

ALL SAINTS

(1 November)

We celebrate the lives of special and ordinary people who have responded to God's invitation to love.

THE COMMEMORATION OF ALL THE FAITHFUL DEPARTED (ALL SOULS)

(2 November)

Today and throughout the rest of November we pray for those who have died. Eternal rest grant unto them, O Lord, and let perpetual light shine upon them. May they rest in peace. Amen.

OUR LORD JESUS CHRIST, UNIVERSAL KING

(20 November)

ADVENT

(Begins 27 November)

Advent means 'coming'. We think of the coming of Jesus when he was born but we also think of his promise that he would come again at the end of time. It is a time of waiting and preparing. It is only in the last week of Advent that we focus upon the events to be celebrated at Christmas.

THE IMMACULATE CONCEPTION OF THE BLESSED VIRGIN MARY

(8 December)

This feast marks the first stage of the existence of Mary, the mother of Jesus. She was 'full of grace' from the very beginning and co-operated with God throughout her life.

CHRISTMAS DAY, THE NATIVITY OF THE LORD

(25 December)

On this day we begin our celebration of the birth of Christ.

THE HOLY FAMILY OF JESUS, MARY AND JOSEPH

(30 December)

Term Dates:

2022-23

	START	END	HALF-TERM
AUTUMN	05.09.22	23.12.22	24.10.22 – 28.10.22
<i>INSET</i>	05.09.22 and 23.12.22		
SPRING	09.01.23	31.03.23	20.02.23 – 24.02.23
<i>INSET</i>	<i>TBC</i>		
SUMMER	17.04.23	21.07.23	29.05.23 – 02.06.23
<i>INSET</i>	<i>TBC</i>		

Dates for the Diary

Please continue to check the weekly News Bulletin for updates.