



Curriculum Information Year 5 2016-17



“St Mary’s aims to develop the talents of each pupil as a unique individual whose full potential can be developed in a community which has Christ at its centre.”

Our Core Mission & Values:



As our School Mission Statement states: St Mary's aims to develop the skills and talents of all its pupils, in a nurturing family environment, which has Christ's living example of love at the heart of everything we do. As a thriving Catholic Christian school community, we have a unique and privileged position in living out this Mission: facilitating outstanding learning opportunities for our pupils; promoting values of empathy, tolerance and respect; being a living embodiment of 'church' for our wider school community.

Our Vision:

A Vision of Growth from St Catherine of Siena:

"Be who God means you to be and you will set the world on fire."

The vision of St Mary's RC Primary School is as a hub of excellence in all we do: Educational Excellence, in our Teaching and Learning, in the formative Faith experiences we help facilitate for our pupils and wider school family, and in the way in which we strive to build God's Kingdom in our local and global community, piece by piece. By each member of our school family being encouraged, supported and inspired to live and work to the absolute fullness of their potential, our school will continue to be a beacon of educational, spiritual and community excellence for all to see.

Our Commitments to Excellence and Growth:

As a community dedicated to excellence and growth in all we do, we commit to striving towards being the absolute best we can be. As a learning community, we have the highest expectations of our pupils, and as such, hold ourselves to account by the highest standards. Our home school partnership aims to outline the commitments we make towards one another, in order that we may best meet the needs of all pupils in our school. As a learning community, we strive to work as closely as possible with the parents and carers of our young people, as initial educators, to support and encourage educational, social, moral, physical and spiritual growth and development. Through choosing the family of St Mary's for your child's education, you are choosing to enter in to a partnership which strives to support, encourage, empathise and enable, and one of which we hope to all be proud.

Our Curriculum:



At St Mary's, we strive to offer a broad and balanced Curriculum, based on firm groundings, which inspires, motivates and supports, and is delivered by highly skilled Teachers and support staff. We are committed to excellence in all we do, and the promotion of growth and development of each individual child.

The principles of the St Mary's Curriculum are as follows:



Curriculum Subjects:

Our Core Curriculum consists of Religious Education, English (Reading, Writing – including Phonics, and Grammar, Punctuation and Spelling), Mathematics and Science. Alongside this, pupils will access a Foundation Curriculum based on half-termly topics, in Humanities (History and Geography), Computing, Art and Design Technology, Music, Computing, Physical Education and Languages. Each Term, parents/carers will receive a Curriculum overview of the key learning objectives in each curriculum area.

Extended Learning Opportunities:

Alongside our Core and Foundation Curriculum, pupils will access a rich wider range of learning opportunities which we call our Extended Learning Opportunities. These centre on the key areas of: Information and Communication Technology, Arts and Culture, Global Citizenship and the Rights Respecting Agenda, Outdoor Learning, Sport and Exercise. You will see these outlined in each class' termly Curriculum Map.

Whole-School Learning Weeks:



As a way of enriching the pupils' learning experiences in school, each half-term we 'collapse' our Foundation Curriculum for one week for pupils to engage in a whole school learning focus. These weeks aim to foster in our pupils a thirst for knowledge, a creative outlook and a love of learning. This year's themes are:

TERM	LEARNING FOCUS
Autumn 1	Rights Respecting Week for Change
Autumn 2	STEM Week (Science, Technology, Engineering, Maths)
Spring 1	Global Citizenship – Kenya
Spring 2	Mission Week
Summer 1	History Explorers
Summer 2	Creative Arts Week

Extra-Curricular Activity

As a learning community, we believe passionately that our pupils should also receive opportunities to develop skills and talents outside of the school curriculum. The programme for the up-coming year is as follows (**external personnel**):

Activity	Available to	Lead by
School Choir	Years 2 - 6	Mrs Sanderson
Sports Clubs (varying)	All KS2	Mr Colling and Mrs Joyce
Cycling Club	Year 5	Mr Colling (& Ben Tweedie)
Mini-Vinnies	Year 4	Mrs McTernan (& Mrs Salmon)
Reading Club	Years 5 and 6	Mrs Ledger
School Librarians	Years 5 and 6	Mrs Norman
Art Ambassadors	TBC	Mrs Pomeroy
Gardening Club	TBC	Mrs Gardner and Mrs Recchia
School Council and Rights Respecting Ambassadors	Years 2 - 6	Mr Wheatley and Mr Colling
Tennis Club	KS1 and 2	Blaydon Tennis Club
Happy Feet Dance	KS1 and 2	Nicola Liddle
Irish Dancing	Y1 - 6	Kelly Hendry
Gymnastics	KS1 and 2	Julie & team

Routines for Year 5:



As children move into Upper Key Stage 2, a focus is placed on children taking greater responsibility for remembering the belongings that they need for each day independently. Please try to encourage your child to remember such things themselves. If for whatever reason your child does not bring home a homework task which has been set or any communication from school (such as newsletters), spare copies are kept in the classroom for the children to retrieve themselves.

Homework

Homework will be sent home weekly on a **Thursday** to be returned on a **Monday** alongside your child's blue bag. Homework will usually be one piece of Maths and one piece of English related to either learning from the past week or a focus on key ongoing skills (such as multiplication and division facts or reading comprehension). On occasion, Maths or English homework may be replaced by a Science or Humanities (History/ Geography) task.

Spellings

Spellings will be sent home alongside homework every **Thursday**, each week focusing on a different spelling rule from the Year 5 and 6 Programme of Study. This list will contain some potentially helpful strategies and information to aid the learning of the spelling rule – please only use this if it is helpful! The list will also contain the date of the spelling test for that list.

Reading diaries

All children will have a Reading Diary to be completed and signed. Please encourage your child to read regularly and bring their reading diary in on a **Thursday**. These will be checked and those who read regularly will be rewarded.

PE

PE will take place on both a **Thursday** afternoon and a **Friday** morning. Children will need full PE kit in school on both days (including trainers).

What's Special in Year 5:



Buddies

In Year 5, we have a special role to play in welcoming our new Reception class to our school family as 'Buddies'. Each child in Reception is paired with a child from Year 5 to help them to transition and settle into the routines of school. Year 5 children help their Buddies in a variety of ways from lining up with them on the yard to sitting with them in Church. In addition, throughout the school year, there will be many additional opportunities to engage with Buddies in activities outside of the regular school day such as Christmas performances and special masses.

Cycling Generation – Coast to Coast

Ben Tweedie, from Cycling Generation, will be working closely with pupils in Year 5 on a very special project this year. In June, interested pupils, parents and carers from our Year 5 class, will be offered the opportunity to participate in a four day 'Coast to Coast' ride. Pupils and parents/carers involved will be asked to commit to a weekly club in preparation for the ride, which Ben will run alongside school staff also taking part.

There will be a meeting to discuss this on **Monday 3rd October** at 5pm.

Weekly Timetable:

	9 - 9.30	9.30 - 10.30	10.30 10.45	10.45 - 11.45	12.00 1.00	1.00 - 2.00	2.00-3.15	AFTER SCHOOL
Y5					Break			
Monday	Collective Worship	Guided Reading English Writing Target		Maths			Topic History/Geography	Science
Tuesday	Guided Reading	Maths CD		English RS		Science	RE	Directed Time
Wednesday	Guided Reading	Maths		English	KSZ Liturgy 1-120	RE	RE	
Thursday	Guided Reading	Maths CD		English RS		Topic Art/DT	PE	
Friday	PE CD	French AI		ICT RS		RE	Spelling etc	Celebration Assembly 2.45