



St Mary's RC Primary School Year 2 Curriculum Overview



| | Autumn 1 <i>7 weeks</i> | | Autumn 2 <i>7 weeks</i> | | Spring 1 <i>7 weeks</i> | | | Spring 2 <i>5 weeks</i> | | | Summer 1 <i>5 weeks</i> | | Summer 2 <i>7 weeks</i> | |
|------------------|---|--|---|--|---|--|--|--|--|--|---|--|---|--|
| English | <ul style="list-style-type: none"> The Great Fire of London Narrative: Toby and the Great Fire of London 4/5 weeks Non-fiction – The Diary of Samuel Pepys (Hamilton Trust Topic Block F) 2 weeks Non-fiction – Report 1 week | | <ul style="list-style-type: none"> Contemporary Fiction Narrative -The Bear and the Piano 3 -4 weeks Non-Fiction - Instructions 'Instructions' by Neil Gaiman or Report linked to Geo topic 1 week Poetry - Poems on a theme families 1 week Christmas Focus 1 week | | <ul style="list-style-type: none"> Topic link – Weather : Non-Fiction - Persuasive letter linked to Geog unit. Weather Experts 2 weeks Narrative HT Autumn Familiar settings or Stories on a Theme: Stories about the Wild HT Spring 4 weeks | | | <ul style="list-style-type: none"> Classic Children's Literature Narrative James and the Giant Peach or George's Marvellous Medicine 4 weeks Non-fiction Biography – Roald Dahl 1 week Poetry –Happy Poems - 1 week | | | <ul style="list-style-type: none"> Traditional Tales - The Frog and Scorpion and Ant and Grasshopper. HT Autumn or Aladdin and the Enchanted Lamp retold by Philip Pullman 4 Weeks Non-fiction Information Text based on Hist Topic 2 Weeks | | <ul style="list-style-type: none"> Fiction 2 weeks Non-fiction Recount 1 week Poetry HT Poems on a theme – monster stories 1 week | |
| Maths | Place Value | | Number: Addition and Subtraction | | Number: Multiplication and Division | | | Statistics | | | Geometry: Position and Direction | | Problem Solving and efficient methods | |
| RE | <i>Domestic Church</i> Beginnings | | <i>Judaism</i> Shabbat | | <i>Baptism</i> Signs & Symbols | | | <i>Advent</i> Preparations | | | <i>Local Church</i> Books | | <i>Islam</i> Prayer at Home | |
| Science | Everyday Materials | | Everyday Materials | | Animals Including Humans | | | Plants | | | Living things and their habitats | | Working Scientifically | |
| History | Significant event beyond living memory: The Great Fire of London | | | | | | | Life of significant individuals – Explorers: Christopher Columbus and Neil Armstrong | | | Significant event in our own locality: The Great Fire of Gateshead | | | |
| Geography | | | Local Study: our local area compared to a contrasting country | | Oceans, Seas and Weather around the World | | | | | | | | Geography Fieldwork Skills | |
| Art | St Paul's Cathedral abstract art – painting and sculpture | | | | Artist: Turner seascapes – painting and collage | | | | | | Comparing artists: Van Gogh & Lowry – painting, drawing | | <i>Art/DT project choice</i> | |
| DT | | | Mechanisms: make a fire engine | | | | | Structures – building a stable structure | | | | | <i>Art/DT project choice</i> | |
| Music | Charanga units: Hands, Feet, Heart – 6 weeks | | Charanga units: Ho Ho Ho – 4 weeks Christmas– 3 weeks | | Charanga units: I Wanna Play in a Band – 6 weeks | | | Charanga units: Zoo Time – 6 weeks | | | Charanga units: Reflect, Rewind and Replay – 6 Weeks | | Charanga units: Friendship Song – 4/5 weeks | |
| Computing | <ul style="list-style-type: none"> Coding – 5 weeks Online Safety – 2 weeks | | <ul style="list-style-type: none"> Online Safety continued – 1 week Spreadsheets 4 weeks Questioning – 2 weeks | | <ul style="list-style-type: none"> Questioning continued – 3 weeks Effective Searching – 3 weeks | | | <ul style="list-style-type: none"> Creating pictures – 5 weeks | | | <ul style="list-style-type: none"> Making Music – 3 weeks Revision | | <ul style="list-style-type: none"> Presenting Ideas – 4 weeks Revision | |
| French | Greetings, name, age and where you live | | Classroom items, pencil case items and numbers 1-10 | | Describe items and countries around France | | | Weather and Days of the week | | | Numbers up to 20 Alphabet sounds | | Begin colours | |
| PE | Games – throwing, catching | | Gymnastics | | Dance | | | Tri-Golf Games – Kicking and controlling | | | Athletics Active Play | | OAA Active Play | |