



Curriculum Information Year 6 2016-17



“St Mary’s aims to develop the talents of each pupil as a unique individual whose full potential can be developed in a community which has Christ at its centre.”

Our Core Mission & Values:



As our School Mission Statement states: St Mary's aims to develop the skills and talents of all its pupils, in a nurturing family environment, which has Christ's living example of love at the heart of everything we do. As a thriving Catholic Christian school community, we have a unique and privileged position in living out this Mission: facilitating outstanding learning opportunities for our pupils; promoting values of empathy, tolerance and respect; being a living embodiment of 'church' for our wider school community.

Our Vision:

A Vision of Growth from St Catherine of Siena:

"Be who God means you to be and you will set the world on fire."

The vision of St Mary's RC Primary School is as a hub of excellence in all we do: Educational Excellence, in our Teaching and Learning, in the formative Faith experiences we help facilitate for our pupils and wider school family, and in the way in which we strive to build God's Kingdom in our local and global community, piece by piece. By each member of our school family being encouraged, supported and inspired to live and work to the absolute fullness of their potential, our school will continue to be a beacon of educational, spiritual and community excellence for all to see.

Our Commitments to Excellence and Growth:

As a community dedicated to excellence and growth in all we do, we commit to striving towards being the absolute best we can be. As a learning community, we have the highest expectations of our pupils, and as such, hold ourselves to account by the highest standards. Our home school partnership aims to outline the commitments we make towards one another, in order that we may best meet the needs of all pupils in our school. As a learning community, we strive to work as closely as possible with the parents and carers of our young people, as initial educators, to support and encourage educational, social, moral, physical and spiritual growth and development. Through choosing the family of St Mary's for your child's education, you are choosing to enter in to a partnership which strives to support, encourage, empathise and enable, and one of which we hope to all be proud.

Our Curriculum:



At St Mary's, we strive to offer a broad and balanced Curriculum, based on firm groundings, which inspires, motivates and supports, and is delivered by highly skilled Teachers and support staff. We are committed to excellence in all we do, and the promotion of growth and development of each individual child.

The principles of the St Mary's Curriculum are as follows:



Curriculum Subjects:

Our Core Curriculum consists of Religious Education, English (Reading, Writing – including Phonics, and Grammar, Punctuation and Spelling), Mathematics and Science. Alongside this, pupils will access a Foundation Curriculum based on half-termly topics, in Humanities (History and Geography), Computing, Art and Design Technology, Music, Computing, Physical Education and Languages. Each Term, parents/carers will receive a Curriculum overview of the key learning objectives in each curriculum area.

Extended Learning Opportunities:

Alongside our Core and Foundation Curriculum, pupils will access a rich wider range of learning opportunities which we call our Extended Learning Opportunities. These centre on the key areas of: Information and Communication Technology, Arts and Culture, Global Citizenship and the Rights Respecting Agenda, Outdoor Learning, Sport and Exercise. You will see these outlined in each class' termly Curriculum Map.

Whole-School Learning Weeks:



As a way of enriching the pupils' learning experiences in school, each half-term we 'collapse' our Foundation Curriculum for one week for pupils to engage in a whole school learning focus. These weeks aim to foster in our pupils a thirst for knowledge, a creative outlook and a love of learning. This year's themes are:

TERM	LEARNING FOCUS
Autumn 1	Rights Respecting Week for Change
Autumn 2	STEM Week (Science, Technology, Engineering, Maths)
Spring 1	Global Citizenship – Kenya
Spring 2	Mission Week
Summer 1	History Explorers
Summer 2	Creative Arts Week

Extra-Curricular Activity

As a learning community, we believe passionately that our pupils should also receive opportunities to develop skills and talents outside of the school curriculum. The programme for the up-coming year is as follows (**external personnel**):

Activity	Available to	Lead by
School Choir	Years 2 - 6	Mrs Sanderson
Sports Clubs (varying)	All KS2	Mr Colling and Mrs Joyce
Cycling Club	Year 5	Mr Colling (& Ben Tweedie)
Mini-Vinnies	Year 4	Mrs McTernan (& Mrs Salmon)
Reading Club	Years 5 and 6	Mrs Ledger
School Librarians	Years 5 and 6	Mrs Norman
Art Ambassadors	TBC	Mrs Pomeroy
Gardening Club	TBC	Mrs Gardner and Mrs Recchia
School Council and Rights Respecting Ambassadors	Years 2 - 6	Mr Wheatley and Mr Colling
Tennis Club	KS1 and 2	Blaydon Tennis Club
Happy Feet Dance	KS1 and 2	Nicola Liddle
Irish Dancing	Y1 - 6	Kelly Hendry
Gymnastics	KS1 and 2	Julie & team

Routines for Year 6:



In Year 6, the aim is to prepare children for the routines of Secondary School – we therefore have high expectations for what children should be able to do for themselves!

Please encourage your child to take responsibility for remembering their weekly timetable and appropriate belongings for each day – including PE kit, musical instruments, homework and reading diaries.

Homework

Homework will usually go home on a **Thursday** and be due back in on a **Monday**. This will consist of at least one English task and one Maths task plus any extra activities.

Spellings

Spellings will go home every second Thursday. The children will be tested on these on the following *Wednesday*. All spellings follow the Year 5 & 6 Programme of Study and include revision of specific spelling patterns, as well as new words from the Word List.

PE

PE will take place every Thursday. Children should be prepared for PE outside this term – unless it is absolutely throwing it down! – please ensure they have sturdy trainers. Children can bring their PE kit home each week to be washed and return them to school on a Monday.

Reading diaries

All children will have a Reading Diary to be completed and signed. Please encourage your child to read every night at home and to record it in their diary. These will be checked daily and those who read regularly will be rewarded.

If you have any questions regarding appropriate reading books for your child, please do not hesitate to get in touch.

What's Special in Year 6:



End of Key Stage 2 Assessments (SATs)

The End of Key Stage 2 Assessments (or SATs) will take place in the week beginning 8th May 2017.

The timetable is as follows:

Date	End of Key Stage 2 Assessment
Monday 8 th	<ul style="list-style-type: none">English Reading Test
Tuesday 9 th	<ul style="list-style-type: none">English Grammar, Punctuation & Spelling Paper 1: QuestionsEnglish Grammar, Punctuation & Spelling Paper 2: Spelling
Wednesday 10 th	<ul style="list-style-type: none">Mathematics Paper 1: ArithmeticMathematics Paper 2: Reasoning
Thursday 11 th	<ul style="list-style-type: none">Mathematics Paper 3: Reasoning

There will be a further meeting to discuss the assessments and the reporting of results in depth on **Monday 31st October** at 5pm.

Year 6 Residential

The Year 6 Residential Trip to Knock will take place in the Summer term from Monday 22nd May – Friday 26th May.

There will be a further meeting to discuss all aspects of the residential on **Wednesday 5th October** at 5pm.

Weekly Timetable:

Y6	9 – 9:30	9:30 -10:30	10:30 -10:45	10:45 – 11:45	12:00 -1:00	1:00 – 2:00	2:00-3:15
Monday	Collective Worship	Guided Reading English Writing Target	Break		History/Geography		Topic Art/DT
Tuesday	Guided Reading	English	Maths	Maths	RE	RE	RE
Wednesday	Guided Reading	English	Maths	Maths	KS2 Liturgy 1-120	Spelling	ICT
Thursday	Guided Reading	English	Maths	Maths	PE		Art/ DT + Homework
Friday	Guided Reading	Maths	Music	French	Science		Science
					Break		CELEBRATION ASSEMBLY