



Curriculum Information Year 1 2016-17



“St Mary’s aims to develop the talents of each pupil as a unique individual whose full potential can be developed in a community which has Christ at its centre.”

Our Core Mission & Values:



As our School Mission Statement states: St Mary's aims to develop the skills and talents of all its pupils, in a nurturing family environment, which has Christ's living example of love at the heart of everything we do. As a thriving Catholic Christian school community, we have a unique and privileged position in living out this Mission: facilitating outstanding learning opportunities for our pupils; promoting values of empathy, tolerance and respect; being a living embodiment of 'church' for our wider school community.

Our Vision:

A Vision of Growth from St Catherine of Siena:

"Be who God means you to be and you will set the world on fire."

The vision of St Mary's RC Primary School is as a hub of excellence in all we do: Educational Excellence, in our Teaching and Learning, in the formative Faith experiences we help facilitate for our pupils and wider school family, and in the way in which we strive to build God's Kingdom in our local and global community, piece by piece. By each member of our school family being encouraged, supported and inspired to live and work to the absolute fullness of their potential, our school will continue to be a beacon of educational, spiritual and community excellence for all to see.

Our Commitments to Excellence and Growth:

As a community dedicated to excellence and growth in all we do, we commit to striving towards being the absolute best we can be. As a learning community, we have the highest expectations of our pupils, and as such, hold ourselves to account by the highest standards. Our home school partnership aims to outline the commitments we make towards one another, in order that we may best meet the needs of all pupils in our school. As a learning community, we strive to work as closely as possible with the parents and carers of our young people, as initial educators, to support and encourage educational, social, moral, physical and spiritual growth and development. Through choosing the family of St Mary's for your child's education, you are choosing to enter in to a partnership which strives to support, encourage, empathise and enable, and one of which we hope to all be proud.

Our Curriculum:



At St Mary's, we strive to offer a broad and balanced Curriculum, based on firm groundings, which inspires, motivates and supports, and is delivered by highly skilled Teachers and support staff. We are committed to excellence in all we do, and the promotion of growth and development of each individual child.

The principles of the St Mary's Curriculum are as follows:



Curriculum Subjects:

Our Core Curriculum consists of Religious Education, English (Reading, Writing – including Phonics, and Grammar, Punctuation and Spelling), Mathematics and Science. Alongside this, pupils will access a Foundation Curriculum based on half-termly topics, in Humanities (History and Geography), Computing, Art and Design Technology, Music, Computing, Physical Education and Languages. Each Term, parents/carers will receive a Curriculum overview of the key learning objectives in each curriculum area.

Extended Learning Opportunities:

Alongside our Core and Foundation Curriculum, pupils will access a rich wider range of learning opportunities which we call our Extended Learning Opportunities. These centre on the key areas of: Information and Communication Technology, Arts and Culture, Global Citizenship and the Rights Respecting Agenda, Outdoor Learning, Sport and Exercise. You will see these outlined in each class' termly Curriculum Map.

Whole-School Learning Weeks:



As a way of enriching the pupils' learning experiences in school, each half-term we 'collapse' our Foundation Curriculum for one week for pupils to engage in a whole school learning focus. These weeks aim to foster in our pupils a thirst for knowledge, a creative outlook and a love of learning. This year's themes are:

TERM	LEARNING FOCUS
Autumn 1	Rights Respecting Week for Change
Autumn 2	STEM Week (Science, Technology, Engineering, Maths)
Spring 1	Global Citizenship – Kenya
Spring 2	Mission Week
Summer 1	History Explorers
Summer 2	Creative Arts Week

Extra-Curricular Activity

As a learning community, we believe passionately that our pupils should also receive opportunities to develop skills and talents outside of the school curriculum. The programme for the up-coming year is as follows (**external personnel**):

Activity	Available to	Lead by
School Choir	Years 2 - 6	Mrs Sanderson
Sports Clubs (varying)	All KS2	Mr Colling and Mrs Joyce
Cycling Club	Year 5	Mr Colling (& Ben Tweedie)
Mini-Vinnies	Year 4	Mrs McTernan (& Mrs Salmon)
Reading Club	Years 5 and 6	Mrs Ledger
School Librarians	Years 5 and 6	Mrs Norman
Art Ambassadors	TBC	Mrs Pomeroy
Gardening Club	TBC	Mrs Gardner and Mrs Recchia
School Council and Rights Respecting Ambassadors	Years 2 - 6	Mr Wheatley and Mr Colling
Tennis Club	KS1 and 2	Blaydon Tennis Club
Happy Feet Dance	KS1 and 2	Nicola Liddle
Irish Dancing	Y1 - 6	Kelly Hendry
Gymnastics	KS1 and 2	Julie & team

Routines for Year 1:



A typical day in Year 1 looks as follows:

- 9-9.40 – Morning activity and guided reading in groups
- 9.40-10.30 – Literacy
- Break time
- 10.45-11.40 – Maths
- 11.40-12:00 - Whole class Phonics
- Lunch
- 1.15-2.15 - Topic /RE/Science
- Sporting break
- 2.30-3.15 - Extended learning activities

Homework Note

Your child will receive homework weekly on a Thursday to be returned to school with the blue bag on a Monday. We will send home some letter formation work and high frequency words to learn which can be kept at home for continued practice. Your child should also be confident spelling each word independently. We will also send home a maths activity and a reading book each week.

Parent Helpers

Parent helpers are a great way of supporting the children in class with reading. Being a parent helper involves giving around 30 minutes of your time once a week to come into class and read with a group of children. If you would like to be a parent helper please let me know and so we can ensure we have the correct paper work in place for you to come into school to help. This will begin after half term.

Indoor Shoes

We do offer the children the opportunity to bring in gym shoes to be worn as indoor shoes so they are more comfortable and less dirty when they come into school from the yard. Indoor shoes are kept on your child's peg and shoes can be changed in the morning and after break times. This is optional and PE shoes and indoor shoes can double up.

What's Special in Year 1:



Read Write Inc.

At St Mary's, we use the Read Write Inc scheme to teach reading. This is an approach based on phonics. The reading book your child is sent home with weekly is based on the reading bands, which means that it includes high frequency words as well as words which can be read phonetically (by sounding them out).

Year 1 Phonics Screening Check

The phonics screening check is a check that all Year 1 children have to carry out towards the end of the year. Children are expected to read a mixture of 20 real words and 20 alien words. This tests the ability of a child to decode phonetically plausible words.

gerd  An alien word teacher A real word

Show and Tell

Show and tell is an opportunity for your children to show exciting things or share news with the class whilst improving both speaking and listening skills. Each group will have a designated day in which they can bring their show and tell item in with them which will be shared with the class for 5 minutes at the end of the day. We ask that you monitor the items the children bring in for show and tell and keep these as creative as possible. A piece of art work, a book to share with others, something linked to our topic or some news and photographs are ideal items.

Weekly Timetable:

Y1	9-9.30	9.30-10.30	10.30-10.45	10.45-11.45	11.45-12.00	12.00-1.00	1.00-2.15	2.15-2.30	2.30-3.15	AFTER SCHOOL
Monday	9-9.30 Collective Worship	9.30-10.30 English Guided Reading SN	10.30-10.45 Break	10.45-11.45 Maths SN	11.45-12.00 Phonics	12.00-1.00 Break	1.00-2.15 Science JB	2.15-2.30 Sporting Break	2.30-3.15 Topic JB	After School Staff Meeting
Tuesday	Guided Reading	English SN	Break	Maths FD Rainbows CD Cover SN	Phonics	Break	PE (PPA Cover - CD) JB	ICT (PPA Cover - RS) JB	Directed Time	
Wednesday	Guided Reading	English SN	Break	Maths SN	Phonics	Break	RE JB	KS1 Liturgy 2.30 - 2.45	RE JB	
Thursday	Guided Reading	English SN	Break	Maths SN	Phonics	Break	Topic JB	Science JB	Science JB	
Friday	Guided Reading	English SN	Break	Maths SN	Phonics	Break	RE CD	RE CD	RE CD	Celebration Assembly 2.45