



Curriculum Map for Year 3 Spring Term

CORE SUBJECTS

RE

Come and See

Children will know...

Journeys: Christian Families journey with Jesus

The liturgical year
The seasons of the Church's year

Listening and Sharing: Jesus gives himself to us in a special way

Sharing with one another
The Liturgy of the word

Giving all: Lent is a time to remember Jesus' total giving

Lent is an opportunity for giving
How to be giving like Jesus

Children will be able to..

Retell some religious stories.
Recognise some religious signs and symbols and use some religious words and phrases.
Recognises that people because of their religion act in a particular way.
Ask and respond to questions about their own and others' experiences and feelings.

Faith development

Children will be able to...

Plan a class liturgy
Pray reflectively
Contribute during whole school liturgies and mass

English - Reading

Mechanics (Phonics)

Children will be able to...

Use knowledge to read exception words
Apply knowledge of root words, prefixes and suffixes to read aloud and understand the meaning
Use dictionaries to check meaning
Read further exception words noting correspondences between spelling and sound

For meaning

Children will be able to...

Discuss understanding of text
Ask questions to improve understanding
Retrieve and record information
Predict what might happen from details stated and implied
Draw inferences and make predictions
Identify how language, structure and presentation contribute to meaning
Identify themes in a wide range of texts

For enjoyment (Opportunities)

Children will know...

How to use the library
Read on a variety of media

Children will be able to...

Read for pleasure
Discuss their favourite books and authors and choose a 'book of the week'
Recommend book to peers

English - Writing

Mechanics

Children will be able to use...

Use a dictionary
Use Synonyms and Antonyms
Use handwriting joins appropriately
Use prefixes and suffixes in spelling
Organise and structure writing into paragraphs

Authorship

Non-Fiction:

Letters - Letter writing from an evacuees perspective

Poetry:

Performance Poetry

Non-Fiction:

Instructions

Accuracy as a writer

Children will be able to...

Write simple dictated sentences
Use handwriting joins appropriately
Plan to write based on familiar forms
Rehearse sentences orally for writing
Use varied rich vocabulary
Assess effectiveness of own and others writing
Use a range of conjunctions
Use a range of openers
Use perfect tense
Use a range of nouns and pronouns
Use time connectives
Start to use speech marks in writing

Maths

Number

Children will be able to...

Explain place value of numbers up to 1000, count 10/100 more or less and round to the nearest 10 or 100
Fluently count in multiples of 4,5,8,50 and 100 from any multiple of that number
Fluently recall and use multiplication and division facts for the 2,5,10,3,4 and 8 times tables.
Fluently recall number bonds to 10,20,50 and 100 and use them confidently when solving problems
Know that a fraction is a part of a whole
Order, add and subtract fractions with the same denominator
Recognise equivalent fractions in diagrams
Count in tenths

Calculation

Children will be able to...

Divide by 10 and express decimals to one decimal place
Know inverse operations can be used to find missing numbers
Add and subtract numbers mentally and explain the strategies used
Add and subtract numbers with up to 3 digits using column addition and subtraction
Know that multiplication calculations can be done in any order
Use a range of methods to solve multiplication problems
Use formal written methods for multiplication

Shape & Space, Measure and Data Handling

Children will be able to...

Choose and use appropriate tools and standard units to measure length, mass, and volume/capacity
Convert between simple measures
Fluently read analogue and digital clocks in 12 and 24 hour forms
Recognise acute, obtuse and right angles
Understand the terms parallel and perpendicular

Use and application

Children will be able to..

Interpret data using bar charts, pictograms and tables.

Science

Scientific Knowledge

Animals, including humans

Children will know...

Animals need to eat to stay healthy
Animals need to eat a balanced diet
Some animals have a skeleton and others don't
Bones need muscles to move

Plants

Children will know...

How to identify the parts of a plant
The conditions needed for plants to grow
How to examine flower structure
The reproductive cycle of a plant
How to describe pollination

Scientific Skill

Animals, including humans

Children will be able to...

Link Science facts and words to work
Present data as charts or graphs
Draw and make models to describe

Plants

Children will be able to...

Draw and make models to help describe
Remember Science words
Describe patterns in data, charts and graphs
Describe results from observations and data

FOUNDATION SUBJECTS

Humanities (History & Geography)

World War 2

Children will know...

How to arrange events from WW2 into chronological order
 What life was like during WW2
 What happened during The Blitz
 How people protected themselves
 Why children were evacuated
 What rationing was and how it worked
 How Morse code worked
 Who Anne Frank was
 How people celebrated when the war was over

Children will be able to...

Develop a chronologically secure knowledge of events in WW2
 Use a range of sources to find out more about WW2
 Consider what life was like during WW2 and how it compares to life today

Art & Design Technology

WW2

Children will know...

How to create Blitz artwork
 How to design a WW2 propaganda poster
 How to make a papier mache gas mask
 How to make a WW2 medal using clay

Famous artists

Children will know...

About the work of WW2 artist Albert Richards

Children will be able to...

Use a sketchbook to record ideas and observations
 Use and blend oil pastels to create different effects
 Mould clay correctly
 Use papier mache

ICT and Computing

Computer Science

Children will be able to...

Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems
 Solve problems by decomposing them into smaller parts
 Use sequence, selection and repetition in programs; work with variables and various forms of input and output
 Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs

Musical

Exploring wartime music

Children will be able to...

Listen carefully to lyrics
 Create own lyrics to the same rhythm

Exploring arrangements

Children will be able to...

Discuss what is meant by an accompaniment in music
 Listen to different ways in which instruments accompany a song
 Work with a melody
 Explore different beats
 Identify different songs

PE

Gymnastics using apparatus

Children will be able to...

Perform gymnastic skills such as forward rolls, backward rolls, cartwheels, handstands, balancing and bunny hops
 Find different methods of travelling within a given space
 Travel along a bench
 Land safely from a box or bench and perform a series of jumps
 Create sequences

Skipping

Children will be able to...

Extend their basic skills leading up to choreographing routine for skipping festival

Languages

Children will know...

How to describe where they live (town and country)
 Numbers 13-20
 The days of the week
 How to describe the weather

EXTENDED LEARNING OPPORTUNITIES

ICT

Using iPads throughout the curriculum including: Bible Gateway, I Can Animate, Padlet, Aurasma and Morpho

Arts and Culture (inc. visits/visitors)

WW2 home front workshop in school
 Trip to Centre for Life - Growing plants workshop

RRSA & Global Citizenship

Extended learning week - Kenya
 Mission week
 Link to WW2 topic - evacuees rights

Outdoor Learning

Forest school - Planting and growing
 Developing an allotment garden
 Curriculum links - WW2 topic, creating shelters

Sport and Exercise

Intra-School sport competition
 Involvement with skipping festival