



# Curriculum Information Year 2 2022-23



“St Mary’s aims to develop the talents of each pupil as a unique individual whose full potential can be developed in a community which has Christ at its centre.”

## Our Core Mission & Values:



As our School Mission Statement states: St Mary's aims to develop the skills and talents of all its pupils, in a nurturing family environment, which has Christ's living example of love at the heart of everything we do. As a thriving Catholic Christian school community, we have a unique and privileged position in living out this Mission: facilitating outstanding learning opportunities for our pupils; promoting values of empathy, tolerance and respect; being a living embodiment of 'church' for our wider school community.

## Our Vision:

A Vision of Growth from St Catherine of Siena:

"Be who God means you to be and you will set the world on fire."

The vision of St Mary's RC Primary School is as a hub of excellence in all we do: Educational Excellence, in our Teaching and Learning, in the formative Faith experiences we help facilitate for our pupils and wider school family, and in the way in which we strive to build God's Kingdom in our local and global community, piece by piece. By each member of our school family being encouraged, supported and inspired to live and work to the absolute fullness of their potential, our school will continue to be a beacon of educational, spiritual and community excellence for all to see.

## Our Commitments to Excellence and Growth:

As a community dedicated to excellence and growth in all we do, we commit to striving towards being the absolute best we can be. As a learning community, we have the highest expectations of our pupils, and as such, hold ourselves to account by the highest standards. Our home school partnership aims to outline the commitments we make towards one another, in order that we may best meet the needs of all pupils in our school. As a learning community, we strive to work as closely as possible with the parents and carers of our young people, as initial educators, to support and encourage educational, social, moral, physical and spiritual growth and development. Through choosing the family of St Mary's for your child's education, you are choosing to enter in to a partnership which strives to support, encourage, empathise and enable, and one of which we hope to all be proud.

## Our Curriculum:



At St Mary's, we strive to offer a broad and balanced Curriculum, based on firm groundings, which inspires, motivates and supports, and is delivered by highly skilled Teachers and support staff. We are committed to excellence in all we do, and the promotion of growth and development of each individual child.

The principles of the St Mary's Curriculum are as follows:



## Curriculum Subjects:

Our Core Curriculum consists of Religious Education, English, Mathematics and Science. Alongside this, pupils will access a Foundation Curriculum through which topics in Humanities (History and Geography), Computing, Art and Design Technology, Music, Physical Education and French will be taught. You will be able to see the class' planned units of study outlined on their Curriculum Overview. Further information can be found on our school website <http://www.whickhamstmarys.org.uk/curriculum.html>

# Year 2 Curriculum Overview:



## St Mary's RC Primary School Year 2 Curriculum Overview 2022-2023



	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2		
<b>English</b>	<ul style="list-style-type: none"> <li>The Great Fire of London Narrative: Toby and the Great Fire of London</li> <li>Non-fiction – The Diary of Samuel Pepys</li> <li>Non-fiction – Great Fire of London report</li> </ul>		<ul style="list-style-type: none"> <li>Contemporary Fiction Narrative – The Bear and the Piano</li> <li>Non-Fiction – Meerkat Mail linked to Geography topic</li> <li>Poetry - The Sound Collector by Roger McGough Christmas Focus 1 week</li> </ul>		<ul style="list-style-type: none"> <li>Oceans – Samson's Titanic Journey / Polar the Titanic Bear</li> <li>Non-fiction- Titanic report</li> </ul>		<ul style="list-style-type: none"> <li>Classic Children's Literature – The Tunnel by Anthony Browne</li> <li>Non-fiction Silly Billy by Anthony Browne Worry Doll Instructions</li> <li>Poetry – Happy Poems - 1 week</li> </ul>		<ul style="list-style-type: none"> <li>Traditional Tales – Little Red Riding Hood</li> <li>Non-fiction Recount of visit to the Discovery Museum</li> </ul>		<ul style="list-style-type: none"> <li>Dragon Tales Dragon Post by Emma Yarlett</li> <li>Non-fiction Dragonology Dragon fact file</li> </ul>		
<b>Maths</b>	Place Value	Number: Addition and Subtraction	Money	Number: Multiplication and Division	Number: Multiplication and Division	Statistics	Geometry: Properties of Shape	Fractions	Length and Height	Geometry: Position and Direction	Problem Solving and efficient methods	Time	Mass, Capacity and Temperature
<b>RE</b>	Domestic Church Beginnings	Judaism Shabbat	Baptism Signs & Symbols	Advent Preparations	Local Church Books	Islam Prayer at Home	Eucharist Thanksgiving	Lent/Easter Opportunities	Pentecost Spread the Word	Reconciliation Rules	Universal Church Treasures		
<b>Science</b>	Everyday Materials		Everyday Materials		Animals Including Humans		Plants		Living things and their habitats		Working Scientifically		
<b>History</b>	Significant event beyond living memory: The Great Fire of London						Life of significant individuals – Explorers: Christopher Columbus and Neil Armstrong		Significant event in our own locality: The Great Fire of Gateshead				
<b>Geography</b>			Local Study: our local area compared to a contrasting country		Oceans, Seas and Weather around the World						Geography Fieldwork Skills		
<b>Art</b>	St Paul's Cathedral abstract art – painting and sculpture				Artist: Turner seascapes – painting and collage				Comparing artists: Van Gogh & Lowry – painting, drawing		Dragon Eyes – Clay creation		
<b>DT</b>			Mechanisms: make a fire engine				Structures – building a stable structure						
<b>Music</b>	Charanga units: Hands, Feet, Heart – 6 weeks		Charanga units: Ho Ho Ho – 4 weeks Christmas – 3 weeks		Charanga units: I Wanna Play in a Band – 6 weeks		Charanga units: Zoo Time – 6 weeks		Charanga units: Reflect, Rewind and Replay – 6 Weeks		Charanga units: Friendship Song – 4/5 weeks		
<b>Computing</b>	<ul style="list-style-type: none"> <li>Coding – 5 weeks</li> <li>Online Safety – 2 weeks</li> </ul>		<ul style="list-style-type: none"> <li>Online Safety continued – 1 week</li> <li>Spreadsheets 4 weeks</li> <li>Questioning – 2 weeks</li> </ul>		<ul style="list-style-type: none"> <li>Questioning continued – 3 weeks</li> <li>Effective Searching – 3 weeks</li> </ul>		<ul style="list-style-type: none"> <li>Creating pictures – 5 weeks</li> </ul>		<ul style="list-style-type: none"> <li>Making Music – 3 weeks</li> <li>Revision</li> </ul>		<ul style="list-style-type: none"> <li>Presenting Ideas – 4 weeks</li> <li>Revision</li> </ul>		
<b>French</b>	Greetings, name, age and where you live		Classroom items, pencil case items and numbers 1-10		Describe items and countries around France		Weather and Days of the week		Numbers up to 20 Alphabet sounds		Begin colours		
<b>PE</b>	<ul style="list-style-type: none"> <li>Games – throwing, catching</li> </ul>		<ul style="list-style-type: none"> <li>Gymnastics</li> </ul>		<ul style="list-style-type: none"> <li>Dance</li> </ul>		<ul style="list-style-type: none"> <li>Tri-Golf</li> <li>Games – Kicking and controlling</li> </ul>		<ul style="list-style-type: none"> <li>Athletics</li> <li>Active Play</li> </ul>		<ul style="list-style-type: none"> <li>OAA</li> <li>Active Play</li> </ul>		

# Year 2 Autumn Targets



## Reading

- Continue to read aloud each night- this should include home readers, reading for pleasure choices as well as a range of other reading material- leaflets, menus, magazines, websites, instructions for games, etc.

## Writing:

- Clearly form upper and lower case letters. Correctly form letters with descenders (*g y p j f p q*) below the line.
- Try to punctuate most sentences with a capital letter at the beginning and a full stop or question mark at the end.
- Expand noun phrases using some adventurous word choices.
- Begin to use co-ordinating conjunctions (*and, but, so, or*) to join ideas together in a sentence.

## Maths:

- Form digits correctly
- Know number bonds to 10 off by heart (e.g.  $7+3$ ,  $8+2$ , etc) Begin to apply this to related facts eg  $17+3$ ,  $70+30$ , etc.
- Count confidently in multiples of 2s, 5s and 10s and begin to represent these as multiplication facts
- Count 1 more or less and 10 more or less than any given 2-digit number

# Important Information for Year 2



## Homework

Homework will be set using both eSchools and paper tasks shared in pupil's reading folders. All pupils have their own login details to access weekly messages with activities to be completed at home. Homework will usually be set via an eschools message to pupils sent on a **Friday**. This will usually consist of a Maths task and a handwriting/spelling task. Where appropriate, Maths tasks will utilise a number of online services to which the school subscribes such as Numbots, Times Table Rockstars and Purple Mash. Weekly spellings will also be shared for pupils to practice and learn at home (using a range of strategies from the 'Spelling Menu') in preparation for a weekly spelling test on a **Friday**.

## PE

PE will take place every **Tuesday**. Children should come to school on their PE day in full PE kit which comprises:

- School PE t-shirt (yellow)
- School hoody
- Plain navy tracksuit bottoms
- Trainers

## Reading Diaries

Reading folders will be given to every child. Please encourage your child to read regularly and bring their reading folder into school on the directed day for their reading group. Please fill out your child's reading diary throughout the week with examples of all the reading they undertake with you at home. Comments made in reading records can record overall enjoyment of books, key questions or themes talked about while reading as well as any words or sounds that your child has found tricky. As per our Reading Policy, pupils will bring home up to three books: a Read, Write, Inc book linked to our phonics scheme and banded book – both which should be read with a 95% accuracy, and a shared reader for pleasure (this may be read to or with your child). Please ensure that your child takes good care of school resources at home.





## Spellings

The children will be tested each week on set spellings. All spellings follow the Year 1 & 2 Programme of Study. We would encourage children to use a wide range of spelling strategies in order to learn their weekly patterns and to tackle particular difficulties with important spellings.



### Spelling Menu

Try to use a range of strategies to practise your weekly spellings.

	<p><u>Word Parts</u></p> <p>Write your word in different colours to divide the word into syllables.</p> <p>caterpillar</p>	<p><u>Other Handed</u></p> <p>Write each word 5 times switching the hand you write with. Say the word as you spell it.</p> 	<p><u>Vowel Spotlight</u></p> <p>Write your words using one colour for the vowels and another for the consonants.</p> 
<p><u>Pyramid words</u></p> <p>s sp spe spel spell spelli spelling spelling</p>	<p><u>Rainbow Writing</u></p> <p>Write your word out using a different colour for each letter.</p> 	<p><u>Writing Race</u></p> <p>Set a timer for 2 minutes. How many times can you write the word out in your best handwriting?</p> 	<p><u>Bubble Letters</u></p> <p>Write your spellings out in bubble writing.</p> 
<p><u>Train words</u></p> <p>Write the entire list end-to-end as one long word. Write each word as a new colour.</p> <p>environmentstatementamazementdevelopment</p>	<p><u>Backwards Words</u></p> <p>Write each word forwards and then backwards.</p> <p>BACKWARDS</p>	<p><u>Spelling Scribble</u></p> <p>Draw a scribble and write your words as many times as you can in each section.</p> 	<p><u>Silly Sentences</u></p> <p>Write 3 or more silly sentences using as many of your spelling words as you can.</p> 
<p><u>X Factor</u></p> <p>Write 2 words with one letter in common so that they cross through each other.</p> <p>cheese ad</p>	<p><u>Words within words</u></p> <p>How many new words can you make using the letters from one of your spelling words?</p> <p>E.g. catch - Cat, hat, hatch, at</p>	<p><u>Words without vowels</u></p> <p>Write all of your words replacing your vowels with a dash. Go back and see if you can fill in the vowels.</p> <p>E.g. q--s--- = question</p>	<p><u>Picture and Story</u></p> <p>Draw a picture defining each word. Write a sentence about your picture using the spelling word.</p> 
<p><u>Ransom Words</u></p> <p>Cut letters out of a newspaper or magazine to spell your words.</p> 	<p><u>Scrabble</u></p> <p>In a game of Scrabble, each letter is worth a number of points. Work out the total points for each word.</p>		<p><u>ABC Order</u></p> <p>Write all of your spelling words in alphabetical order.</p> 

## Weekly Timetable:

Y2	9-9.30	9.30-10.15	10.15 – 10.30	10.30 – 11.30	11.30 - 12	12-1	1-2	2- 2.15	2.15 – 3.15
Mon	Guided Reading	Maths	Break	English	Phonics & Spelling	Lunchtime	1-1.30 Collective Worship	RE	History / Geography
Tues	Guided Reading	Maths		English	Phonics & Spelling		Computing – <i>Mrs Eden</i>	Break	PE – <i>Ms Dobson</i>
Wed	Guided Reading	Maths		English	Phonics & Spelling		RE		Science
Thurs	Guided Reading	Maths		English	Phonics & Spelling		Science		1.40 – 2.20 French – <i>Mrs Innerdale</i>
Fri	Guided Reading	Maths		English	Phonics & Spelling		RE	Music	2.30 Celebration Assembly

Please note, the class timetable may change throughout the year to accommodate changes in staffing/curriculum etc.



## How can I help my child at home?

There is a wealth of online material you can use to support your child's ongoing learning at home. Here are a few websites we would recommend to support parents in reinforcing key learning concepts with their child and provide useful home learning challenges.

### Free online resources:

- **White Rose Maths home learning resources** (<https://whiterosemaths.com/homelearning/>)  
White Rose is the Maths scheme we follow in school. These home learning videos and follow-up tasks demonstrate 'how' concepts are taught and explored in school. Particularly useful when your child is stuck with a concept or strategy at home. Follows our planning so that you can 'keep up' with sequences of learning and revisit key areas of learning with your child.
- **Oak National Academy** (<https://classroom.thenational.academy/>)  
Online resource with a wealth of 'home learning lessons' and activities. Good resource base for revision and continued home study.
- **BBC Bitesize** (<https://www.bbc.co.uk/bitesize/articles/zvqgsk7>)  
'Home learning' and 'catch-up lessons' grouped by topic. Easy to navigate learning objectives with useful explanation videos and follow up tasks and challenges to complete.
- **Oxford Owl** (<https://home.oxfordowl.co.uk/>)  
Free ebooks for children aged 3-11.
- **Top Marks** (<https://www.topmarks.co.uk/>)  
Free learning games and resources in a range of subject areas.
- **Gateshead Libraries Borrowbox** (<https://capitadiscovery.co.uk/gateshead/>)  
Free membership with unlimited borrowing of a range of ebook and audiobook titles.

## Username and password provided by school:

- **Times Table Rockstars**

(<https://play.ttrockstars.com/auth/school/student/19730>)

Multiplication table challenges; very effective way of learning multiplication and division facts for rapid recall.

- **Numbots** (<https://play.numbots.com/#/account/school-login/19730>)

Linked to TTRS (same username and password); challenges designed for quick recall of addition and subtraction facts.

- **Purple Mash** (<https://www.purplemash.com/sch/stmarysne16>)

Comprehensive resource base for all kinds of learning activities for many different subject areas. Especially good for Computing and ICT.

# What's Special in Year 2:



## KS1 SATs

Statutory end of KS1 Assessment, also known as SATs, are taken by all Year 2 children in May. These assessments help to inform teacher assessment. Teacher judgements are made using ongoing assessments throughout the year. These are the assessments:

- English Paper 1: combined reading and answer booklet.
- English Paper 2: reading booklet and reading answer booklet
- Mathematics Paper 1- arithmetic Test
- Mathematics Paper 2- reasoning Test
- There is no writing test, but this is still assessed by the teacher.

At the end of Year 2, Parents will receive teacher assessment information informing you whether your child has met the expectations of the Year 2.

## RE:

This term, within our 'Come and See' Curriculum, we will be studying the three themes of Domestic Church (Family), Baptism and Confirmation (Belonging) and Advent and Christmas (Loving). Each class will approach the themes through different topics. The children will also spend a week studying Judaism.

### Whole-School Curriculum Overview ('Come and See') – Autumn Term

#### DOMESTIC CHURCH – FAMILY

Early Years	MYSELF - God knows and loves each one
Year 1	FAMILIES - God's love and care for every family
Year 2	BEGINNINGS - God is present in every beginning
Year 3	HOMES - God's vision for every family
Year 4	PEOPLE - The family of God in Scripture
Year 5	OURSELVES - Created in the image and likeness of God
Year 6	LOVING - God who never stops loving

#### SUGGESTIONS FOR HOME ACTIVITIES

Make a collage using family photographs of all the significant family members—grandparents, parents, children, aunts, uncles etc. who show God's love.  
Write underneath it "We show God's love to one another."  
Include those who have died.

#### JUDAISM

Pupils will study various aspects of Judaism for one week. Ask them what they have been learning about.

#### BAPTISM AND CONFIRMATION - BELONGING

Early Years	WELCOME - Baptism: a welcome to God's family
Year 1	BELONGING - Baptism: an invitation to belong to God's family
Year 2	SIGNS AND SYMBOLS - Signs and symbols in Baptism
Year 3	PROMISES - Promises made at Baptism
Year 4	CALLED - Confirmation: a call to witness
Year 5	LIFE CHOICES - Marriage, commitment and service
Year 6	VOCATION AND COMMITMENT - The vocation of priesthood and religious life

#### SUGGESTIONS FOR HOME ACTIVITIES

Talk to someone who has been to a Baptism and/or Confirmation about their memories of this celebration.

#### ADVENT/CHRISTMAS - LOVING

Early Years	BIRTHDAY - Looking forward to Jesus' birthday
Year 1	WAITING - Advent: a time to look forward to Christmas
Year 2	PREPARATIONS - Advent: preparing to celebrate Christmas
Year 3	VISITORS - waiting for the coming of Jesus
Year 4	GIFT - God's gift of love and friendship in Jesus
Year 5	HOPE - Advent: waiting in the joyful hope for Jesus, the promised one
Year 6	EXPECTATIONS - Jesus born to show God to the world

#### SUGGESTIONS FOR HOME ACTIVITIES

Discuss with the children how your family welcomes visitors to your home.  
Find out about some Christian symbols for Advent e.g. Advent wreath, calendar, Jesse tree.  
Use the CAFOD or Missio websites to get a religious Advent calendar.

## Important Dates in the Church:

### **ALL SAINTS**

(1 November)

We celebrate the lives of special and ordinary people who have responded to God's invitation to love.

### **THE COMMEMORATION OF ALL THE FAITHFUL DEPARTED (ALL SOULS)**

(2 November)

Today and throughout the rest of November we pray for those who have died. Eternal rest grant unto them, O Lord, and let perpetual light shine upon them. May they rest in peace. Amen.

### **OUR LORD JESUS CHRIST, UNIVERSAL KING**

(20 November)

### **ADVENT**

(Begins 27 November)

Advent means 'coming'. We think of the coming of Jesus when he was born but we also think of his promise that he would come again at the end of time. It is a time of waiting and preparing. It is only in the last week of Advent that we focus upon the events to be celebrated at Christmas.

### **THE IMMACULATE CONCEPTION OF THE BLESSED VIRGIN MARY**

(8 December)

This feast marks the first stage of the existence of Mary, the mother of Jesus. She was 'full of grace' from the very beginning and co-operated with God throughout her life.

### **CHRISTMAS DAY, THE NATIVITY OF THE LORD**

(25 December)

On this day we begin our celebration of the birth of Christ.

### **THE HOLY FAMILY OF JESUS, MARY AND JOSEPH**

(30 December)

## Term Dates:

2022-23

	START	END	HALF-TERM
<b>AUTUMN</b>	05.09.22	23.12.22	24.10.22 – 28.10.22
<i>INSET</i>	05.09.22 and 23.12.22		
<b>SPRING</b>	09.01.23	31.03.23	20.02.23 – 24.02.23
<i>INSET</i>	<i>TBC</i>		
<b>SUMMER</b>	17.04.23	21.07.23	29.05.23 – 02.06.23
<i>INSET</i>	<i>TBC</i>		

### Dates for the Diary

Please continue to check the weekly News Bulletin for updates.