



# St Mary's RC Primary School

## Pupil Premium Strategy 2021-22

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The 'Pupil Premium' is direct government funding for schools designed to ensure that all pupils make the best possible progress whilst in school, regardless of their socio-economic background. A sum of money is given to the school for each pupil on role who is currently or who has ever been in receipt of means tested 'Free School Meals' (as opposed to the Universal Infant Free School Meals). There is also a small amount of funding given for any pupil with a parent currently serving in the British Armed Forces and for any child 'looked after', either in foster care or in Local Authority care.

### The Curriculum Focus of Pupil Premium Grant 2020-21

- To ensure all children make at least expected progress across the year in Reading, Writing and Maths.
- To allow opportunities for pupils to achieve aspirational phase-end targets.
- To ensure pupils in receipt of Pupil Premium have the same opportunities to achieve at St Mary's, and to close any gaps in attainment and/or progress.

### Pupil Premium Funding 2020-21

Pupil Premium allocation for 2020-21 was £16,415:

### Use of Pupil Premium Funding 2020-21

- Funding additional Teaching Assistant support for pupils to attain individual targets in English and Maths through directed teaching, small group and 1:1 support, intervention and booster.
- Purchase of licenses to support accelerated progress in Reading and Maths outside of the classroom (Reading Plus, IXL, TT Rockstars).

### Evaluating the Impact of Pupil Premium Grant

- Progress is measured termly by teachers and reported to SMT within Pupil Progress meetings where pupils will be identified to receive additional targeted intervention programmes to raise attainment.
- Pupils in receipt of Pupil Premium are tracked closely to ensure transparency and accountability in the use of Premium funding.

# Attainment of Pupils in Receipt of Pupil Premium Grant (Last Published Data 2019)

## EYFS

Number of pupils: 1

2019								
All National	Other National	All School	Pupil Premium	Boys	Girls	EAL	SEN Support	SEN EHCP
71.8%		86.7% (30)	0.0% (1)	85.0% (20)	90.0% (10)			

## Y1 Phonics Screening

Number of pupils: 1

2019								
All National	Other National	All School	Pupil Premium	Boys	Girls	EAL	SEN Support	SEN EHCP
81.9%		63.3% (30)	0.0% (1)	56.3% (16)	71.4% (14)	50.0% (2)		0.0% (1)

## KS1

Number of pupils: 0

% Expected Standard

2019									
Subject	All National	Other National	All School	Pupil Premium	Boys	Girls	EAL	SEN Support	SEN EHCP
Reading	74.9%		73.3% (30)		63.6% (22)	100.0% (8)		0.0% (2)	0.0% (2)
Writing	69.2%		73.3% (30)		63.6% (22)	100.0% (8)		0.0% (2)	0.0% (2)
Maths	75.6%		73.3% (30)		68.2% (22)	87.5% (8)		0.0% (2)	0.0% (2)
RWM	64.9%		66.7% (30)		59.1% (22)	87.5% (8)		0.0% (2)	0.0% (2)

% Higher Standard

2019									
Subject	All National	Other National	All School	Pupil Premium	Boys	Girls	EAL	SEN Support	SEN EHCP
Reading	25%		23.3% (30)		18.2% (22)	37.5% (8)		0.0% (2)	0.0% (2)
Writing	14.8%		6.7% (30)		4.5% (22)	12.5% (8)		0.0% (2)	0.0% (2)
Maths	21.7%		23.3% (30)		27.3% (22)	12.5% (8)		0.0% (2)	0.0% (2)
RWM	11.2%		3.3% (30)		4.5% (22)	0.0% (8)		0.0% (2)	0.0% (2)

## KS2

Number of pupils: 4

Progress from end of Y2:

Subject	2019								
	All National	Other National	All School	Pupil Premium	Boys	Girls	EAL	SEN Support	SEN EHCP
Reading	0		1.6 (31)	5.2 (4)	1.5 (22)	1.8 (9)	-5.6 (1)	4.7 (3)	
Writing	0		-4.1 (31)	-2.6 (4)	-4.2 (22)	-3.6 (9)	-1.5 (1)	-6.0 (3)	
Maths	0		2.2 (31)	4.2 (4)	3.4 (22)	-0.5 (9)	10.5 (1)	4.7 (3)	

% Expected Standard

Subject	2019								
	All National	Other National	All School	Pupil Premium	Boys	Girls	EAL	SEN Support	SEN EHCP
Reading	73% (649037)		90.3% (31)	100.0% (4)	86.4% (22)	100.0% (9)	100.0% (1)	100.0% (3)	
Writing	78%		67.7% (31)	50.0% (4)	63.6% (22)	77.8% (9)	100.0% (1)	0.0% (3)	
GPS	78% (648926)		96.8% (31)	100.0% (4)	95.5% (22)	100.0% (9)	100.0% (1)	100.0% (3)	
Maths	79% (648980)		96.8% (31)	100.0% (4)	95.5% (22)	100.0% (9)	100.0% (1)	100.0% (3)	
RWM	65% (646721)		67.7% (31)	50.0% (4)	63.6% (22)	77.8% (9)	100.0% (1)	0.0% (3)	

% Higher Standard

Subject	2019								
	All National	Other National	All School	Pupil Premium	Boys	Girls	EAL	SEN Support	SEN EHCP
Reading	27% (649037)		32.3% (31)	50.0% (4)	36.4% (22)	22.2% (9)	0.0% (1)	0.0% (3)	
Writing	20%		3.2% (31)	25.0% (4)	4.5% (22)	0.0% (9)	0.0% (1)	0.0% (3)	
GPS	36% (648926)		35.5% (31)	50.0% (4)	36.4% (22)	33.3% (9)	100.0% (1)	0.0% (3)	
Maths	27% (648980)		38.7% (31)	50.0% (4)	50.0% (22)	11.1% (9)	100.0% (1)	0.0% (3)	
RWM	11% (646721)		3.2% (31)	25.0% (4)	4.5% (22)	0.0% (9)	0.0% (1)	0.0% (3)	

## Evaluation of Performance 2020-21

Due to the cancellation of all statutory assessments in 2019-20 and 2020-21 academic years, there is no performance data to compare outcomes of pupils in receipt of Pupil Premium funding for this academic year.

Performance across school for pupils in receipt of Pupil Premium has been affected by the ongoing Covid-19 pandemic and school closures which disrupted pupils' learning. The full extent of this impact is under continual review through termly Pupil Progress meetings between teachers and Senior Leaders.

## Barriers Identified in School

- Literacy skills (reading fluency and comprehension; grammar and punctuation; handwriting).
- Mathematics (number fluency; calculation).
- Critical thinking, problem-solving and reasoning skills.
- Difficulties for parents/carers to pay for extra-curricular opportunities and school trips.

## Yearly Outcomes

- To ensure attainment at the expected standard in Reading, Writing and Maths is in line with national and regional statistics (year on year).
- To ensure support and intervention is timely, considered and effective in meeting the needs of each individual child.
- To ensure access to extended learning and extra-curricular opportunities for all pupils to broaden and enrich learning experiences.
- To engage with parents and carers in a more structured way to ensure support with learning and ongoing development.

## Initiatives Funded by Pupil Premium

A number of strategies, initiatives are funded and resourced using the Pupil Premium grant. These ensure quality first teaching for all, appropriate intervention to ensure progress is made by all learners in line with national averages and all pupils have opportunities to access a high level of extra-curricular learning opportunities.

- Reading, Writing and Maths interventions (small group and 1:1).
- Funding of extra Teaching Assistant provision to lead various intervention programmes and support learning of those in receipt of funding.
- To fund the purchase of resources to aid learning and pay for training.
- Purchase of licenses to support accelerated progress in Reading and Maths outside of the classroom (Reading Plus, IXL, TT Rockstars).
- Where required – in negotiation with individual families – Pupil Premium funding will be used to pay for extra-curricular opportunities and school trips to ensure that all pupils have the same opportunities to benefit from enrichment activities.

Impact is reviewed in termly pupil progress review meetings and reported annually to the Governing Body. The next review of the Pupil Premium Strategy is September 2022.