



St Mary's RC Primary School

Pupil Premium Strategy 2019-20

The 'Pupil Premium' is direct government funding for schools designed to ensure that all pupils make the best possible progress whilst in school, regardless of their socio-economic background. A sum of money is given to the school for each pupil on role who is currently or who has ever been in receipt of means tested 'Free School Meals' (as opposed to the Universal Infant Free School Meals). There is also a small amount of funding given for any pupil with a parent currently serving in the British Armed Forces and for any child 'looked after', either in foster care or in Local Authority care.

The Curriculum Focus of Pupil Premium Grant 2018-19

- To ensure all children make at least expected progress across the year in Reading, Writing and Maths.
- To allow opportunities for pupils to achieve aspirational phase-end targets.
- To ensure pupils in receipt of Pupil Premium have the same opportunities to achieve at St Mary's, and to close any gaps in attainment and/or progress.

Pupil Premium Funding 2018-19

Pupil Premium allocation for 2018-19 was £22 020:

- Year R – £0
- Year 1 – £0
- Year 2 – £0
- Year 3 – £1620
- Year 4 – £6440
- Year 5 – £1900
- Year 6 – £9080
- *Past Pupils - £2980*

Use of Pupil Premium Funding 2018-19

- Funding additional Teaching Assistant support for pupils to attain individual targets in English and Maths through directed teaching, small group and 1:1 support, intervention and booster.
- Purchase of licenses to support accelerated progress in Reading and Maths outside of the classroom (Reading Plus, IXL, TT Rockstars).

Evaluating the Impact of Pupil Premium Grant

- Progress is measured termly by teachers and reported to SMT within Pupil Progress meetings where pupils will be identified to receive additional targeted intervention programmes to raise attainment.
- Pupils in receipt of Pupil Premium are tracked closely to ensure transparency and accountability in the use of Premium funding.

Attainment of Pupils in Receipt of Pupil Premium Grant 2018-19 in National Curriculum Tests

EYFS

Number of pupils: 1

2019								
All National	Other National	All School	Pupil Premium	Boys	Girls	EAL	SEN Support	SEN EHCP
71.8%		86.7% (30)	0.0% (1)	85.0% (20)	90.0% (10)			

Y1 Phonics Screening

2019								
All National	Other National	All School	Pupil Premium	Boys	Girls	EAL	SEN Support	SEN EHCP
81.9%		63.3% (30)	0.0% (1)	56.3% (16)	71.4% (14)	50.0% (2)		0.0% (1)

KS1

Number of pupils: 0

KS2

Number of pupils: 4

Progress from end of Y2:

2019									
Subject	All National	Other National	All School	Pupil Premium	Boys	Girls	EAL	SEN Support	SEN EHCP
Reading	0		1.6 (31)	5.2 (4)	1.5 (22)	1.8 (9)	-5.6 (1)	4.7 (3)	
Writing	0		-4.1 (31)	-2.6 (4)	-4.2 (22)	-3.6 (9)	-1.5 (1)	-6.0 (3)	
Maths	0		2.2 (31)	4.2 (4)	3.4 (22)	-0.5 (9)	10.5 (1)	4.7 (3)	

% Expected Standard

2019									
Subject	All National	Other National	All School	Pupil Premium	Boys	Girls	EAL	SEN Support	SEN EHCP
Reading	73%		90.3% (31)	100.0% (4)	86.4% (22)	100.0% (9)	100.0% (1)	100.0% (3)	
Writing	78%		67.7% (31)	50.0% (4)	63.6% (22)	77.8% (9)	100.0% (1)	0.0% (3)	
GPS	78%		96.8% (31)	100.0% (4)	95.5% (22)	100.0% (9)	100.0% (1)	100.0% (3)	
Maths	79%		96.8% (31)	100.0% (4)	95.5% (22)	100.0% (9)	100.0% (1)	100.0% (3)	
RWM	65%		67.7% (31)	50.0% (4)	63.6% (22)	77.8% (9)	100.0% (1)	0.0% (3)	

% Higher Standard

	2019								
Subject	All National	Other National	All School	Pupil Premium	Boys	Girls	EAL	SEN Support	SEN EHCP
Reading	27%		32.3% (31)	50.0% (4)	36.4% (22)	22.2% (9)	0.0% (1)	0.0% (3)	
Writing	20%		3.2% (31)	25.0% (4)	4.5% (22)	0.0% (9)	0.0% (1)	0.0% (3)	
GPS	36%		35.5% (31)	50.0% (4)	36.4% (22)	33.3% (9)	100.0% (1)	0.0% (3)	
Maths	27%		38.7% (31)	50.0% (4)	50.0% (22)	11.1% (9)	100.0% (1)	0.0% (3)	
RWM	11%		3.2% (31)	25.0% (4)	4.5% (22)	0.0% (9)	0.0% (1)	0.0% (3)	

Evaluation of Performance in National Curriculum Tests 2018-19

- Low numbers of pupils in receipt of Pupil Premium funding across school.
- 1 child in EYFS did not achieve GLD; this child did however make expected progress from baseline assessment.
- 1 child in Y1 did not meet the phonics screening threshold.
- 100% of PP pupils achieved the Expected Standard in Reading and Maths.
- 50% of PP pupils achieved the Higher Standard in Reading and Maths. 1 pupil achieved the Higher Standard in Reading, Writing and Maths.
- Progress for PP pupils in Reading and Maths was very strong (5.2 and 4.2 respectively) when compared with peers and against national averages.
- Writing performance was weaker across the board for the cohort; 2 out of 4 pupils achieved the Expected Standard in Writing.
- St Mary's is committed to ensuring that all pupils have equal opportunities to achieve at all levels, and work from pupils' individual starting points to ensure progress is made by all.
- National data is used as a benchmark for target-setting, and will continue to guide in-house planning and evaluation of performance data.

Pupil Premium Funding Breakdown 2019-20

Our current Pupil Premium allocation for 2019-20 is £21 680:

- Year R – £2300
- Year 1 – £1320
- Year 2 – £2300
- Year 3 – £0
- Year 4 – £1320
- Year 5 – £3620
- Year 6 – £2600
- *Past Pupils - £8220*

Barriers Identified in School

- Literacy skills (reading fluency and comprehension; grammar and punctuation; handwriting).
- Mathematics (number fluency; calculation).
- Critical thinking, problem-solving and reasoning skills.

Yearly Outcomes

- To ensure attainment at the expected standard in Reading, Writing and Maths is in line with national and regional statistics (year on year).
- To ensure support and intervention is timely, considered and effective in meeting the needs of each individual child.
- To ensure access to extended learning and extra-curricular opportunities for all pupils to broaden and enrich learning experiences.
- To engage with parents and carers in a more structured way to ensure support with learning and ongoing development.

Initiatives Funded by Pupil Premium

A number of strategies, initiatives are funded and resourced using the Pupil Premium grant. These ensure quality first teaching for all, appropriate intervention to ensure progress is made by all learners in line with national averages and all pupils have opportunities to access a high level of extra-curricular learning opportunities.

- Reading, Writing and Maths interventions (small group and 1:1).
- Funding of extra Teaching Assistant provision to lead various intervention programmes and support learning of those in receipt of funding.
- To fund the purchase of resources to aid learning and pay for training.
- Purchase of licenses to support accelerated progress in Reading and Maths outside of the classroom (Reading Plus, IXL, TT Rockstars).

Impact is reviewed in termly pupil progress review meetings and reported annually to the Governing Body. The next review of the Pupil Premium Strategy is September 2020.