



St Mary's RC Primary School

Pupil Premium Strategy 2016-17

The 'Pupil Premium' is direct government funding for schools designed to ensure that all pupils make the best possible progress whilst in school, regardless of their socio-economic background. A sum of money is given to the school for each pupil on role who is currently or who has ever been in receipt of means tested 'Free School Meals' (as opposed to the Universal Infant Free School Meals). There is also a small amount of funding given for any pupil with a parent currently serving in the British Armed Forces and for any child 'looked after', either in foster care or in Local Authority care.

The Curriculum Focus of Pupil Premium Grant 2015-16

- To ensure all children make at least expected progress across the year in Reading, Writing and Maths.
- To allow opportunities for pupils to achieve aspirational phase-end targets.
- To ensure pupils in receipt of Pupil Premium have the same opportunities to achieve at St Mary's, and to close any gaps in attainment and/or progress.
- To ensure a rich, varied and substantial extra-curricular provision for all.

Pupil Premium Funding 2015-16

Pupil Premium allocation for 2015-16 was £27 540:

- Year R – £0
- Year 1 – £0
- Year 2 – £1620
- Year 3 – £6440
- Year 4 – £1900
- Year 5 – £9080
- Year 6 – £3960
- *Past Pupils - £4540*

Evaluating the Impact of Pupil Premium Grant

- Progress is measured termly by teachers and reported to SMT within Pupil Progress meetings where pupils will be identified to receive additional targeted intervention programmes to raise attainment.
- Pupils in receipt of Pupil Premium are tracked closely to ensure transparency and accountability in the use of Premium funding.
- All pupils in receipt of Pupil Premium funding made at least expected progress in 2015-16.

Attainment of Pupils in Receipt of Pupil Premium Grant 2015-16 in National Curriculum Tests

KS1

Number of pupils: 3

	Expected Standard		Higher Standard	
	School	National	School	National
Reading	66.7%	74%	33.3%	23.6%
Writing	66.7%	65.5%	33.3%	13.3%
Maths	33.3%	74.4%	0%	17.8%
Combined	33.2%	63.6%	0%	12.1%

KS2

Number of pupils: 3

	Expected Standard		Higher Standard	
	School	National	School	National
Reading	33.3%	66%	33.3%	19%
Writing	66.7%	74%	0%	15%
Maths	66.7%	70%	0%	17%
Combined	33.3%	53%	0%	5%

Evaluation of Performance in National Curriculum Tests 2015-16

- Evidently, with small number of pupils (3 pupils in KS1 and 3 pupils in KS2), analysis is problematic and percentages fluctuate.
- St Mary's is committed to ensuring that all pupils have equal opportunities to achieve at all levels, and work from pupils' individual starting points to ensure progress is made by all.
- National data is used as a benchmark for target-setting, and will continue to guide in-house planning and evaluation of performance data.

Baseline Data for Pupils in Receipt of Pupil Premium Grant 2016-17

Year Group	No. Pupils	% Reaching Expected Standard				% Reaching Higher Standard			
		R	Wr	M	Comb.	R	Wr	M	Comb.
Reception	0								
Year 1	0								
Year 2	0								
Year 3	3	67%	67%	33%	33%	33%	33%	0%	0%
Year 4	4	75%	50%	75%	50%	25%	25%	25%	25%
Year 5	3	67%	67%	67%	67%	33%	0%	0%	0%
Year 6	7	71%	71%	71%	71%	14%	14%	14%	14%
OVERALL	17	71%	65%	65%	59%	24%	18%	12%	12%

Pupil Premium Funding Breakdown 2016-17

Our current Pupil Premium allocation for 2016-17 is £28 860:

- Year R – £0
- Year 1 – £0
- Year 2 – £0
- Year 3 – £2940
- Year 4 – £6440
- Year 5 – £5120
- Year 6 – £9080
- *Past Pupils - £3960*

Barriers Identified in School

- Literacy skills (reading fluency and comprehension; grammar and punctuation; handwriting).
- Mathematics (number fluency; calculation).
- Critical thinking, problem-solving and reasoning skills.

Yearly Outcomes

- To ensure attainment at the expected standard in Reading, Writing and Maths is in line with national and regional statistics (year on year).
- To ensure support and intervention is timely, considered and effective in meeting the needs of each individual child.
- To ensure access to extended learning and extra-curricular opportunities for all pupils to broaden and enrich learning experiences.
- To engage with parents and carers in a more structured way to ensure support with learning and ongoing development.

Initiatives Funded by Pupil Premium

A number of strategies, initiatives are funded and resourced using the Pupil Premium grant. These ensure quality first teaching for all, appropriate intervention to ensure progress is made by all learners in line with national averages and all pupils have opportunities to access a high level of extra-curricular learning opportunities.

- Reading, Writing and Maths interventions (small group and 1:1).
- Funding of extra Teaching Assistant provision to lead various intervention programmes and support learning of those in receipt of funding.
- To fund the purchase of resources to aid learning and pay for training.
- To free up staff to develop problem-solving and critical thinking initiatives in school (such as 'Connecting Classrooms'), and to provide staff support through peer coaching exercises to ensure highest possible levels of quality first teaching.
- To support families with the funding of extra-curricular and peripatetic tuition.

Impact is reviewed in termly pupil progress review meetings, and reported annually to the Governing Body. The next review of the Pupil Premium Strategy is May 2017.