

EYFS and KS1

Pupils in EYFS and KS1 (Reception to Y2) will have **up to three** reading books to be read daily and returned in their reading folder on the day specified by the class teacher. All pupils will have a *Read Write Inc* book to practice and master the sounds taught as part of our curriculum **until the point that they have mastered all their sounds with the required fluency**. Alongside this, all pupils will receive a banded 'shared reader' and a 'reading for pleasure' book.

SCHOOL WILL	EXPECTATION FOR PARENTS/CARERS
<ul style="list-style-type: none"> • Provide 1 Phonics Book Bag Book from the <i>Read Write Inc</i> scheme which your child will be able to read with 95% accuracy. AIM: To ensure that all pupils master all the 40+ phoneme-grapheme correspondences (GPCs) within the English language and to blend these sounds to read unfamiliar words for all taught GPCs by the end of Y1 as outlined in the National Curriculum. <i>Pupils will continue to receive a phonics 'book bag book' until they have demonstrated reading accuracy of 95% at Set 7 of Read Write Inc. We expect the majority of our pupils to have met this standard by the end of Y1.</i> • Provide 1 banded 'shared reader' to be read with an adult. AIM: To encourage your child to develop a range of reading skills including: <ul style="list-style-type: none"> ○ Sight recognition of common and exception words. ○ Use of phonics to read unfamiliar words. ○ Comprehension of a text. • Provide 1 'reading for pleasure' book that your child will choose to read with an adult at home however you see fit. This book could, for example, be: <ul style="list-style-type: none"> ○ Read to you by your child (if they are capable). ○ Shared as a bedtime story. ○ Read together as a family. AIM: To foster a love of reading for your child and help them to develop a healthy routine for reading. • Check your child's reading diary once a week, and recognise and reward pupils' efforts in completing daily reading. • Use reading records to help monitor your child's reading progress. • Be proactive in raising concerns with parents/carers where pupils are consistently not meeting school expectations for reading. 	<ul style="list-style-type: none"> • To ensure that your child is reading with an adult at home every day. • To record daily reading in your child's reading diary. • To return your child's reading folder on the day specified by your child's class teacher (reading folders in EYFS and KS1 are to be returned once a week).

LKS2

Pupils in LKS2 (Y3-4) will have up to two reading books (as long as they have mastered the curriculum expectations for phonics). All pupils will receive a banded 'shared reader' up until the point that they can access age-appropriate, independently selected texts with the required fluency and comprehension. Pupils will also have a 'reading for pleasure' book which can be read with an adult at home. Pupils who have not yet met curriculum expectations for phonics will continue to have a *Read Write Inc* book bag book to be read daily for fluency.

SCHOOL WILL	EXPECTATION FOR PARENTS/CARERS
<ul style="list-style-type: none"> • Provide 1 banded 'shared reader' to be read with an adult which your child will be able to read with 95% accuracy. <p>AIM: To encourage your child to develop a range of reading skills including:</p> <ul style="list-style-type: none"> ○ Sight recognition of common and exception words. ○ Use of phonics to read unfamiliar words. ○ Comprehension of a text. <p><i>Pupils will continue to receive a banded 'shared reader' until they have demonstrated reading accuracy of 95% at the top end of the banded book schemes we use in school.</i></p> <ul style="list-style-type: none"> • Provide 1 'reading for pleasure' book that your child will choose to read with an adult at home however you see fit. This book could, for example, be: <ul style="list-style-type: none"> ○ Read to you by your child (if they are capable). ○ Shared as a bedtime story. ○ Read together as a family. <p>AIM: To foster a love of reading for your child and help them to develop a healthy routine for reading.</p> <ul style="list-style-type: none"> • Check your child's reading diary every day, and recognise and reward pupils' efforts in completing daily reading. • Use reading records to help monitor your child's reading progress. • Be proactive in raising concerns with parents/carers where pupils are consistently not meeting school expectations for reading. • Provide all pupils in Y4 with a <i>Reading Plus</i> username and password to be used to promote accelerated progress in reading – to be used in school and at home. • Support any child requiring 'catch-up' to close gaps in learning by providing appropriate resources to support reading development. 	<ul style="list-style-type: none"> • To ensure that your child is reading with an adult at home every day. • To record daily reading in your child's reading diary. • To return your child's reading folder every day. • To encourage your child to use <i>Reading Plus</i> regularly.

UKS2

Most children in UKS2 (Y5 and 6) will have one reading book which will be changed when the book has been read in its entirety. Some pupils will continue to be provided with a banded book if they continue to work below/towards curriculum expectations in reading with the aim to promote continued progress for all and closing of gaps in learning.

SCHOOL WILL	EXPECTATION FOR PARENTS/CARERS
<ul style="list-style-type: none"> • Provide 1 banded 'shared reader' to be read with an adult which your child will be able to read with 95% accuracy. <p>AIM: To encourage your child to develop a range of reading skills including:</p> <ul style="list-style-type: none"> ○ Sight recognition of common and exception words. ○ Use of phonics to read unfamiliar words. ○ Comprehension of a text. <p><i>Pupils will continue to receive a banded 'shared reader' until they have demonstrated reading accuracy of 95% at the top end of the banded book schemes we use in school.</i></p> <p>Provide 1 'reading for pleasure' book which your child will be able to read with 95% accuracy.</p> <p>AIM: To develop your child's reading fluency and comprehension. To foster a love of reading for your child and help them to maintain healthy routines for reading.</p> <ul style="list-style-type: none"> • Check your child's reading diary every day, and recognise and reward pupils' efforts in completing daily reading. • Provide all pupils in Y5 and targeted pupils in Y6 with a <i>Reading Plus</i> username and password to be used to promote accelerated progress in reading – to be used in school and at home. • Be proactive in raising concerns with parents/carers where pupils are consistently not meeting school expectations for reading. 	<ul style="list-style-type: none"> • To ensure that your child is reading at home every day <i>with regular adult interaction</i> – this could be reading with an adult, or reading independently and then discussing with an adult. • To record daily reading in your child's reading diary. • To return your child's reading folder every day. • When provided, to encourage your child to use <i>Reading Plus</i> regularly.