

Curriculum Map for Year 6 Spring Term 2017

CORE SUBJECTS

English - Writing

<u>Come and See</u> Children will know...

Local Church: Sources The Books of the Bible (Old & New Testament) The importance of the Bible to Christian

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Eucharist: Unity

Christian Unity through Holy Communion The Sacrament of the Eucharist

Lent: Death and New Life

Lent: a time to remember the suffering and death of Jesus

How the suffering, death and resurrection of Jesus led to new life

The Easter Vigil; celebrating the new life of Easter

Children will be able to..

Recognise and retell religious scripture Make links between scripture and Christian

Recognise religious signs and symbols and give reasons for these

Describe & explain how people's actions are influenced by their beliefs

Make links to other religious sources including hymns, prayers and artwork

Ask and respond to questions about their own and others' experiences and feelings

Faith development

Children will be able to...

Plan a reflective class Liturgy

Find appropriate scripture using key words to search

Contribute during school liturgies and masses

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Children will be able to ..

Apply knowlegde of root words, prefixes and suffixes to read aloud and to understand the meaning of new words

English - Reading

With increasing confidence, determine both the meaning and pronunciation of unfamiliar words

Use knowledge of unfamiliar words to improve understanding of a sentence or paragraph

For meaning

Children will be able to...

Identify key details and facts in texts

Summarise the main ideas drawn from more than one pargraph

Explain characters' thoughts, feeling and motives for actions, using evidence from a text

Make comments on the use of organisational and language features e.g. in Poetry Identify imagery and figurative language Give reasons for an author's use of language Develop ideas using evidence and building on the ideas of others.

For enjoyment (Opportunities) Children will be able to... Participate in disucussions about book Read for pleasure Search for books based on genre and ⁻ Reccommend books to peers

<u>Mechanics (Spelling & Grammar)</u> Children will be able to...

Spell words using hyphens

Spell words containing ie / ei

Spell words ending -sion, -tion, -cian & -ssion Recognise and spell a variety of homophones, using the context of a sentence to help identify the correct spelling

Use a legible, joined handwriting style Use apostrophes for possession.

Use accurate punctuation for direct speech. Recognise different verb forms including modal, subjunctive, active & passive. Identify conjunctions, determiners, object, subject, pronouns and prepositional phrases

<u>Authorship</u>

Poetry: Exploring poetic techniques in poetry e.g. Lewis Carroll, James Reeves

Non-Fiction: Persuasive Writing: AFOREST techniques and language use in persuasive speeches and reports

larrrative: Short Stories - Stories from Outer uburbia by Shaun Tan

Accuracy as a writer

Children will be able to ...

- Select ambitious vocabulary and varied grammatical structures appropriate to the style of the piece of writing
- conjunctions, adverbs and ellipsis, within and across paragraphs
- Use a range of clause structures accurately

Use a range of punctuation including comma for clarity, speech marks, brackets, dashes, semi-colons and colons

Develop self-assessment and editing skills

Maths

<u>lumber</u>

- Children will be able to...
- Recall and use equivalences b
- decimals and percentages
- Identify the value of each digit in numbers to decimal places
- Multiply and divide decimals by 10, 100 and
- Round numbers to a required degree of accu

relationships between numbers

Calculation

Children will be able to...

- Add and subtract fractions with different denominators (including mixed numbers)
- 1ultiply pairs of proper fractions
- Divide proper fractions by whole numbers
- Fluently use formal written methods for add
- roblems in a variety of contexts
- Solve problems involving ratio and proport
- se formulae to calculate

ildren will be able to... e, read, write and convert between stand its of length, mass, volume and time ve problems invovling the calculation and oversion of units of measure nvert beteween miles and kilometres culate the perimeter, area and volume o apes and use formula to calculate strate and name the parts of a circle erpte and construct pie charts and line gr d use these to solve problems culate the mean as an average aw 2D shapes given dimensions and angle culate missing angles in triangles, adrilaterals and regular polygons

Describe position on the full co-ordinate gric Translate and reflect shapes

se and application

Interpret sequences, patterns and relationsh involving words and numbers Collect, organise and represent information

Science

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Evolution and Inheritance Children will know... What fossils are and what they can tell us about the past What makes humans (and other species) the same and different What the concept of 'inheritance' is What inherited and non-inherited features are How living things adapt to their environment The advantages and disadvantages of adaptation How, over time, living things can change leading to the evolution of a species Who Charles Darwin was and why his work was so important

Scientific Skill Evolution and Inherit

Children will be able to...

Use science diagrams and models to describe and explain

Create accurate diagrams with labels using key scientific vocabulary

Collect data within a group or population

Describe the *distibution* of features across a population

Construct a complex table thinking about the use of *variables*

Construct a graph

Describe and explain what a graph shows using scientific vocabulary

	FOUNDATION SUBJECTS			
Humanities (History & Geography)	Art & Design Technology	ICT and Computing	Music	PE
And the second state of th	 Children will know The features and symbolism of Native American artwork How to create symbols to represent the physical and human features of the Grand Canyon About the features of 'aerial andscape' art-work by artisits such as Georgia O'Keeffe and Jane Frank How to create paintings inspired by Topographical Maps Children will be able to Use a sketchbook to record deas and observations and to experiment with new ideas Create original compositions using other designs and styles as inspiration Use different painting techiques forcluding using different brush strokes and blending. Use simple pulley mechanisms 	<section-header><section-header></section-header></section-header>	<section-header><section-header></section-header></section-header>	Dance Children will be able to Understand dance ter Replicate, refine and group performance Explore and choose in create and present da Reflect on their own/ progress by identifyin and areas for develop Incorporate group we whole class dance <i>Netball</i> Children will be able to Develop basic footwo Pass the ball in a varie Move around defend a pass Perform the different found in netball Use positions and rule situation Apply netball skills an small-sided games
	in a project			

ICT

• Using the iPads throughout the curriculum

• Using ICT to create infographics

including: I Can Animate, iMovie & Morpho

Arts and Culture (inc. visits/vistors)

- Trip to the Great North Museum

RRSA & Global Citizenship

• Fighting for Rights – Land use / loss for indigenous peoples. Deforestation in the Amazon rainforest

• Kenya & Mission week

Outdoor Learning

- Forest School sessions each half term:
- Using a variety of tools for different purposes
- Working around and with fire safely

- STEM Workshop

EXTENDED LEARNING OPPORTUNITIES

Languages

Sport and Exercise

- Grassroots Multi Skills •
- Gateshead School's Sports Partnership: Netball & Basketball
- Intra-school sport's competition
- Dance Festival