



Curriculum Map for Year 1 Spring Term

CORE SUBJECTS

RE

Come and See

Children will know...

Local Church - Special People

Know and understand that on Sunday in church, we meet people who do special jobs as we gather to celebrate the Good News of Jesus.

The parish family gathers to celebrate Mass with the priest on Sunday.

Eucharist - Meals

Know and understand that families and groups share special meals.

Know and understand Mass as Jesus' special meal.

Lent and Easter - Changes

Know and understand that we change and grow.

Know and understand that Lent is a time to change in preparation for the celebration of Easter.

Children will be able to..

Recognise and retell some religious stories.

Recognise some religious signs and symbols and uses some religious words and phrases.

Recognises that people because of their religion act in a particular way.

Ask and respond to questions about their own and others' experiences and feelings.

Mission Week

Children will...

Understand the Easter story.

Prepare during the season of lent.

Understand why Jesus was sent into the world.

Take part in a pilgrimage and be given the chance to pray in a different way.

Develop and deepen relationships with God in an independant way.

Faith development

Children will be able to...

Plan a class Liturgy.

Pray reflectively.

English - Reading

Mechanics (Phonics)

Children will be able to...

Know 40 + sounds that can be blended together to form a word.

Apply phonic knowledge and skills to automatically decode words and accurately read books aloud.

Read high frequency words and common exception words quickly and accurately at sight.

Recognise alternative sounds for graphemes.

Read words of two or more syllables.

For meaning

Children will be able to...

Discussing the significance of the title and events.

Explain clearly their understanding of what is read to them.

Predicting what might happen on the basis of what has been read so far.

Discussing word meanings, linking new meanings to those already known.

Being encouraged to link what they read or hear read to their own experiences.

Listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently.

Becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics.

For enjoyment (Opportunities)

Children will know...

How to use the library.

Read on a variety of media including i-Pads.

Children will be able to...

Discuss their favourite books and authors.

Read for pleasure.

English - Writing

Mechanics

Children will be able to...

Segment words into phonemes and represent these by graphemes.

Spell common exception words.

Use basic punctuation accurately within a sentence (capital letters, full stop, question mark or exclamation mark)

Use 'and' to join and extend sentences.

Read words containing taught letter sounds and -s, -es, - ing, -ed, -er and -est endings.

Begin to form lower-case letters in the correct direction, starting and finishing in the right place.

Use spacing between words correctly.

Authorship

Narrative:

Stories with a familiar setting: Short stoires.

Non-Fiction:

Instructions: Labels, lists and captions.

Poetry:

An intorduction to the language of poetry.

Accuracy as a writer

Children will be able to...

Saying out loud what they are going to write about.

Composing a sentence orally before writing it.

Sequencing sentences to form short narratives.

Re-reading what they have written to check that it makes sense.

Discuss what they have written with the teacher or other pupils.

Read their writing aloud, clearly enough to be heard by their peers and the teacher.

Maths

Number (ongoing targets)

Children will be able to...

Write all numbers up to 100 in digits and up to 20 in words.

Count one more or less from any given number.

Use pictures and objects to show place value up to 20.

Count up to and back from 100 from any given number.

Calculation

Children will be able to...

Count fluently in 2s, 5s and 10s from any multiple.

Use bonds to 20 for addition and subtraction e.g. $13 + 4 = 17$ so $17 - 13 = 4$ and $17 - 4 = 13$.

Add and subtract two digit numbers up to 20.

Know that = means 'is equal to' and can solve problems like $7 = \Delta - 19$ and $5 + 3 = 4 + \Delta$.

Mentally add and subtract one and two digit numbers.

Understand 'equal to', 'more than', 'less than' ('fewer'), 'most' and 'least'.

Shape & Space, Measure and Data Handling

Measure length, mass and volume/capacity using standard and non-standard units of measure.

Read 'o'clock' and 'half past' on an analogue and digital clock face.

Name and sort 2D shapes like squares, rectangles, triangles and circles.

Name and sort 3D shapes like cuboids, pyramids and spheres.

Use specific language to talk about position, direction, movement and rotation (in quarter and half turns).

Recognise halves ($1/2$ or $2/4$) and quarters ($1/4$).

Use and application

Solve problems related to patterns and sequences.

Use mathematical language to describe patterns. Select the maematical skills needed to for an investigation.

Science

Scientific Knowledge

Animals Including Humans

Name the parts of the body.

Know about the senses.

Identify & compare the five types of vertebrate animals.

Know that animals have different ways of feeding.

Seasons - Winter and Spring

Children will know...

How seasons change and observe changes during this season.

Understand the effects of season changes .

Look at the features of the springseason.

Look at the features of winter season.

Scientific Skill

Animals including humans

See basic features and group living things.

Select information from a list.

Identify similarities & differences.

Use senses to identify similarities & differences.

Season Changes

Children will be able to...

Make observations of change.

Link science facts to investoagte season changes.

Remember science words used before.

Record in words & numbers.

FOUNDATION SUBJECTS

Humanities (History & Geography)

Costlines, Maps and Landmarks

Children will know...
Identify continents and find countries on the map of the UK.

Recognise a place and compare it to another place.

Make maps and plans.

Identify and understand what places are like across the world.

Plan and design a local landmark

Children will be able to...

Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.

The Seaside

Children will know...

Understand why holidays are fun.

How to locate holiday places on a map of the British Isles.

How to locate Tynemouth and other seaside locations on a map

To identify features of the seaside

Children will be able to...

Understand geographical similarities and differences through studying the human and physical geography of a coastal area of the United Kingdom

Use simple fieldwork and observational skills to study the geography of local area and compare to seaside area

Art & Design Technology

Costlines, Maps and Landmarks

Children will know...

How to design purposeful, functional, appealing models.

Explore design ideas and create own using existing structures as inspiration.

Use a range of materials to create structures.

Use shape and form when making clay models.

Learn more about abstract art.

Children will be able to...

Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups + ICT.

Select from and use a range of tools and equipment to perform practical tasks.

The Seaside

Children will know...

Use shape and form when making clay models.

Use a range of media to create art work to sit within the class role play area.'

Develop fine motor skills using a range of media to produce seaside art work.

Children will be able to...

Develop ideas through talking and mock-ups.

Use tone, pattern, line and shape in pictures.

Use tone, pattern, line, and shape in a painted picture.

ICT and Computing

Computer Science

Understand what algorithms are.

Create and debug simple programmes.

Use logical reasoning to predict the behaviour of simple programmes.

E-Safety

Children will be able to...

Use technology safely and respectfully.

Name other uses for information technology outside school.

Understand the importance of keeping personal information private.

Understand where to go for help and support when he have concerns about online content.

Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Music

Costlines, Maps and Landmarks

Look at local folk songs and famous musicians from the north east region.
Compare music from around the world.

The Seaside

Look at traditoinal seaside songs from the past.

Write own lyrics based on a well know tune.

Children will be able to...

Experiment with songs.

Explore the use of dynamics, tempo, beat and pitch.

Use tuned and un-tuned instruments creatively.

Explore, choose, organise sounds and musical ideas.

Listen to and react to recorded music.

Music Express: Sounds Interesting

Explore different sounds.

Identify sound sources.

Make sounds and identify how they can send a message.

Handle and play instruments with control.

PE

Dance Movement

Children will be able to...

Perform basic travel skills.

Understand how different parts of the boy move.

Perform a routine.

Gymnastics

Children will be able to...

Acquire & developing skills.

Select and apply skills and tactics.

Evaluating & improving performance.

Have an understanding of fitness and health.

Work on the following skills; rolling, throwing, aiming, catching, kicking and striking.

Ball Games and Throwing and Catching

Children will be able to...

Perform basic travel skills.

Understand how different parts of the boy move.

Perform a routine.

Languages

Italian and French

Children will be able to...

Listen attentively to spoken language and show understanding by joining in and responding .

Explore the patterns and sounds of language through songs and rhymes.

Children will look at...

Basic greetings

Colour

Numbers

Feelings

Simple phrases

EXTENDED LEARNING OPPORTUNITIES

ICT

Use green screen to produce media eg weather reports.

Radio recordings linked to topic work.

Use i-Pads and apps to be creative.

Arts and Culture (inc. visits/vistors)

Trip to Alnwick Castle to explore local landmark.

Pilgrimage walk during lent and mission week.

Exploring Whickham linked to Literacy topic Recounts.

RRSA & Global Citizenship

Kenya Awarness Week

Mission Week

Lentern activities to fundraise for local charities- CAFOD.

Outdoor Learning

Den building to understand how to use surrounding area. Linked to weather around the world varying conditions.

Vegetable garden construction and maintainance to link to Science topic and local foods.

Sport and Exercise

Sporting break activities to enhance and encourage daily excerscse and fitness.

Beach games - volleyball and rounders.

Multi skills challenge